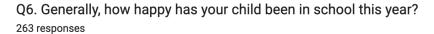
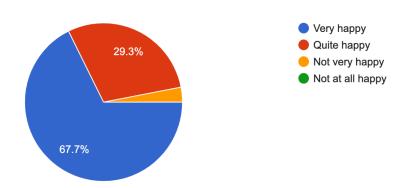
Farsley Farfield Primary School

We had about 260 responses (excluding a few duplicates). This is a very good level of response. For tracking of responses over time, see the <u>appendix</u> at the end of the document.

Key findings:

How happy has your child been in school?





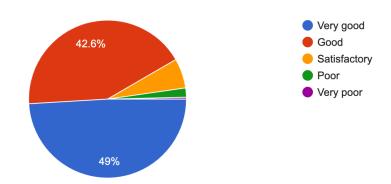
Probably the most important question, and the results were very positive: 97% happy is comparable to previous years. There were 8 children reported as 'Not Very Happy': almost all boys, the majority of whom were in last year's Y6.



How good is behaviour in your child's class?

Q7. From what you see or hear, how highly would you rate the general behaviour of children in your child's class?

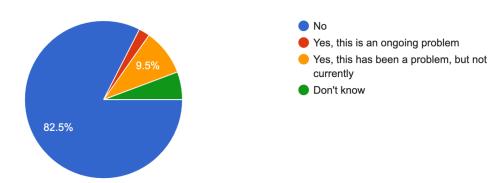
263 responses



Over 90% of parents responded positively to this question. Six parents rated behaviour poor or very poor: almost all relating to Y6. There were a few children with challenging behaviour in last year's Y6, but most of the issues were at breaktimes around football, and lessons were rarely disrupted. Their academic attainment was collectively outstanding, and that wouldn't be possible if learning was routinely disrupted.

Has your child been bullied?

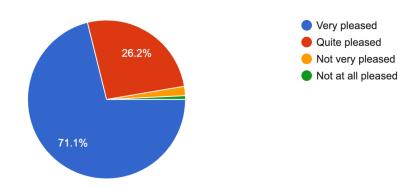
Q10. Has your child been the victim of bullying this academic year? Bullying would be classed as targeted and repeated behaviour that hurts someo...ng rumours, threatening or undermining someone. ²⁶³ responses



Just over 10% of respondents reported some degree of bullying, of which 6 were reported as on-going (almost all in upper KS2). For some reason, only one of these children was named in the survey, limiting our ability to address any issues. Whilst any bullying is unacceptable, these figures continues to represent relatively low reported bullying (see appendix 1).

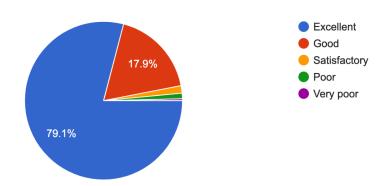
How pleased are you with the educational progress of your child?

Q19. How pleased are you with the educational progress of your child? 263 responses



Overall, how highly would you rate your child's experience at Farfield?

Q20. Overall, how highly would you rate your child's experience at Farfield? 263 responses



Any organisation would probably be pleased with 97% positive feedback. Almost % of respondents rated their child's experience as excellent.



Selected quotes from parents:

"Both my children have just moved to the school I am so pleased they have it's such a good school in every way possible. I am really happy I moved them to the school: they have made so much progress and so many friends in such a short space of time."

"School life is not always plain sailing especially for those with additional needs. I have found Farfield to have gone above and beyond my expectations in taking care of xxxx and supporting her emotional wellbeing and personal development especially following her diagnosis of xxxxx but even well before this - going right back to nursery in fact!"

"Thanks so much to all the teachers, teaching assistants and school staff for your hard work, dedication and care - you make this such a brilliant school!"

"The commitment, passion and hard work of the staff is truly exceptional - everyone has the children's best interests at the forefront of what they do. I also believe the school makes the absolute best use of every last inch of the school facilities, and that is a credit to creativity and hard work of everyone involved."

"XXXX has had some friendship issues with some of the girls in her class this year, but her teacher and the support staff have been really supportive and have addressed the issues swiftly and effectively. In general, XXXX loves being at school, and we think Farfield is brilliant. Very many thanks."

"My child has made remarkable progress. A big thank you to his teacher and staff. Without your support and dedication this would not have been possible. Im hoping my other child in year x will make similar progress."

"My child is autistic. I am very happy with the support he is getting from the school. The teachers, support staff, SENCO, all are very helpful and accomodating."

"I think the school ethos of using the outdoor spaces for den building, chickens, bees, growing etc really enrich the education of the children. Learning is more than a classroom."

"Just a note to say that as another year goes by I continue to be so impressed by the standards set in teaching, delivery, and general education- both academic and social- of all the children at Farfield. I can't compare it to elsewhere but I can't believe you don't set a standard for many other schools to aspire to. Both my girls have been lucky to attend the school and receive the great start in their schooling that they have had."

"Great school, with amazing teachers. The school has provided a great education especially in the pandemic; the teachers are so helpful. If only you had a high school attached."

Less positively, or making suggestions for improvements:

"Hedges need cutting near infants entrance when they grow not when school closes for summer. The road is bad enough with cars without us having to walk on road to avoid the hedges."

We are limited as regards hedge cutting in the summer bird nesting period. We will seek to cut the hedge in late February as well as late August.

"Fix the call button/ speaker at the gate up to fun club. Its been broken for over a year and the speaker is so quite its barely audible."

This has been fixed a number of times and has been a significant financial drain. We will look at it again as we thought it was working.

"The gate at the junior entrance needs to be opened at drop off and pick up time, as all students are essentially exiting the field via the vehicle exit road, the route out of the car park. I'm sure the drivers are finding it nerve wracking too. Today a driver was trying to reverse back in to the car park exit after exiting onto Cote Lane and realising they couldn't get out at the angle they were attempting. There were at least 30 people including lots of kids surrounding the car at the time."

We can stop opening the double gate as this was a COVID provision initially. Parents shouldn't be using the car park.

"Better communication when interventions are put in place to support my daughter. Very happy with what the school did but would be good to know what is happening from the school rather than from my daughter."

Yes, parents should routinely be informed of this sort of thing.

"She mentioned on more than one occasion that she was upset when the whole class lost out on some of their play time when only some children had not made the right choices."

Whole class sanctions like this should not be typical and we can agree that this could be resented and unjust.

"School dinners can be improved as my both girls complain its poor."

Uptake of school meals remains high. The kitchen does a fantastic job providing 300+ meals a day from a kitchen designed for half that number of meals. Limited capacity does mean we can't offer much choice in terms of meals.

"I would like more notice of school events such as school trips, training days. The letter at the start of this academic year helped but not all events were detailed on this. The notice for the leaver's assembly by letter was less than 2 weeks which does not give much time to arrange leave with employers."

We will try to improve this. Leavers' Assembly will be on the new Key Dates document sent out in September. It will be on the last day of the school year.

"XXXXX is behind with his reading, I receive a lot of notes in his reading book and conversations around us reading more with him at home. I prioritise his reading and attempt to read with him as often as I possible can, due to working full time and being a single parent it just isn't feasible to read every night with him! I am trying my best.... there seems a lack of understanding of individual circumstances."

It is a difficult balance. Expectations around reading are high and our results are generally very good. Home practice is essential. Reading at home 4-5 times a week would be good - it doesn't have to be 7 days a week if that is difficult.

"More school football matches please. And training as a team if possible."

We do try to run up to four football teams. Training and matches could tie up busy staff for two afternoons a week which is difficult to sustain. We will try to see if we can do better with this.

Appendix 1

Tracking of % responses to the annual Parents' Survey

	2015	2016	2017	2018	2019	2021	2022
Total Responses	144	207	258	141	230	225	267
Quite or very happy?	96	99	98	98	93	98	97
Behaviour good or better?	89	91	87	89	81	91	92
Manners good or better?	91	95	92	96	93	97	94
Victim of bullying at some point in the year?	16	14	20	21	24	9	11
On-going victim of bullying?	6	4	3	3	7	3	2
Pleased or very pleased with educational progress?	NA	97	99	96	95	99	97
Experience of Farfield Good or Excellent?	NA	98	98	96	88	97	97
Experience of Farfield Excellent?	NA	71	76	68	65	75	79