

# Prospectus

Farsley Farfield Primary School



2020-21



Welcome to our school...



Farsley Farfield  
Primary School



# Welcome



We are very proud of our school.

Farsley Farfield Primary School has a huge amount to offer your child; our unique qualities will combine to offer an engaging, rich and varied education.

We are a popular, over-subscribed 'good' school with strong academic standards and a very broad curriculum. We were declared national 'Healthy School of the Year' in 2017 due to our fantastic provision in PE, horticulture and cooking.

There is no substitute for coming to the school and seeing for yourself – schools have changed since we were children! Please contact us and we will be delighted to show you around and discuss your child's future at Farfield.

Very best wishes,

**Peter Harris**  
Headteacher





- Highly skilled, committed, caring staff;
- Happy, well-mannered, motivated children;
- A rich cultural mix;
- Outstanding school grounds including a locally unique 'farm' project;
- Good academic standards;
- Wonderful extra-curricular opportunities;
- A wide range of sporting activities and consistent competitive team success;
- A firm commitment to the arts;
- Strong IT throughout the school, an outstanding website/blogs;
- A love of 'school trips' and three of our own school minibuses;
- A strong culture of safeguarding
- A close working relationship with our Children's Centre, private nursery, 'Fun Club' and local childminders;
- National Healthy School of the Year 2017

## Key reasons to choose Farsley Farfield



# Foundation Stage



Our Foundation Stage is a fabulous place for any child to start their education. Consisting of spacious Nursery and Reception classrooms, the Foundation Stage has a very creative and play-based curriculum. Areas of provision are carefully planned to provide your child with a broad range of experiences; some of these are teacher directed, many of these are self-directed. Much of the planning in Foundation Stage is 'in the moment': focussing on the interests of the child and developing their ideas with them. This is supplemented by group phonics and sessions promoting early number skills.

We have a 26 place Nursery with children typically attending either 15 or 30 hours per week. A child might attend morning session, 8.45am-11.45am or the afternoon session, 12.30pm-3.30 pm or stay all day. You can arrange with our on-site private nursery 'Little People' (or a childminder) for your child to be taken to Nursery (or any other year group) and be collected as necessary.

**"We are so pleased with the school. The staff ..... and overall feel of the school is friendly, approachable and very community spirited. We are very happy to be part of the Farfield 'family'!"**

**Parent of Reception child**

**"Absolutely love the school so far. Very happy with progress and the regular updates we receive.!"**

**Parent of Reception child**

**"He is always happy to come to school. He really enjoys his time there and I'm not surprised as the staff are great and there is always so much going on."**

**Parents of Nursery child**

**"Thank you very much for an amazing school"**

**Parents of Nursery child**



The Reception classes build upon the curriculum as established in the Nursery. By the end of this Reception year, your child should have achieved a wealth of 'Early Learning Goals', and be well prepared for the increasingly demanding curriculum of Key Stage 1. Children have on-going access to a wide range of imaginative outdoor spaces. Fresh air and the stimulation of senses and the enquiring mind are cornerstones of our vision for early years education.

### Childcare

Little People Nursery - on our Junior site - provides child care all year round from 0-4, and their 'Fun Club' provision provides before and after school care for school age children as well as holiday provision. Telephone 0113 2566495 (private nursery) or 0113 2559233 (Fun Club) or visit [www.littlepeoplenurseries.co.uk](http://www.littlepeoplenurseries.co.uk) for more details. Mrs Walton, the North building administrator, and our Children's Centre staff, also have details of excellent local child-minders. Little People or childminders can provide 'wrap around' services at the start and the end of the day.

For all childcare options locally, see: <http://familyinformation.leeds.gov.uk/Pages/default.aspx>

"Parents and carers are also very happy with the school's work. Many commented extremely positively on the contribution the school makes to the local community and the way in which everyone is valued. One parent said that the school 'embraces the diversity and different cultures in the community'"

**OFSTED 2018**



# Key Stages 1 and 2

We are a split site school on one campus.

The North building consists of the Foundation Stage and four Infant Key Stage 1 classes. The South building is made up of eight Junior Key Stage 2 classes. We take 60 children into each cohort, split into two classes of thirty.

The North building has very large classrooms, its own hall and dining room, plus plenty of different playground spaces. There is a conservation area and sensory garden. The infant part of the school also hosts the Farsley/ Calverley Children's Centre.

The infant school day runs from 9.00am - 3.15pm, although doors open at about 8.50am to allow parents to come into the school with their child and ensure a very positive start to the day.

**“Teaching in the school is consistently good, with some teaching being outstanding. “**

**OFSTED 2018**

**“A fantastic, fun, broad and engaging curriculum that has stimulated and provided great learning experiences! Wish I had been in year one! “**

**Parent of Y1 girl**





The main Key Stage 2 classrooms are large and well resourced. There is a principal school hall, a 'studio' space used for cooking lessons, a 'Farm' classroom and large greenhouse.

The junior school day runs from 8.45am-3.20pm.

Academic standards at the end of Key Stage 2 are good (see Academic Standards).



"We all love this school. The teachers work so hard to create a fun learning environment and cover the needs of all of the children. As a parent I feel I am included and I support the class and the school in any way that I am able to."

*Year 3 parent*

"Fantastic school. All staff are child focused and want the child to reach their full potential. "

*Parent of Y6 girl*



# PE and Sport

Farsley Farfield is a very strong sporting school. We provide a broad and balanced curriculum for all children both through PE lessons during school time and our wide variety of sporting activities out of school hours. Sports clubs include cricket, football, cycling, dance and athletics. We take part in many sporting competitions and run four football teams. Our curriculum for outdoor and adventurous activity is outstanding!

In 2016, we were awarded a city-wide prize for innovation in PE and in 2017 we were the national Healthy School of the Year!

Our school grounds are second-to-none locally: we have huge fields, two artificial cricket wickets (and nets), four mini-tennis courts and plenty of space for cycling. We have very strong relationships with local sports clubs.





If your child enjoys sports, they will enjoy Farfield.

In Key Stage 2, our minibuses allow us to regularly use local specialist sports facilities such as Gym Magic, Rawdon Tennis Club and The Depot Climbing Wall.

We also have two residential in the Dales including mountain biking, caving, canoeing, climbing, abseiling and gorge-walking.



**“Outstanding.”  
LCC Health and  
Safety Team  
assessments of  
Farfield Residentials**



# The Great Outdoors

The school's huge grounds are magnificent, and a literal breath of fresh air in these days of concrete and congestion. We have a huge number of trees, a conservation area with a pond and a range of habitats. We have plenty of space for dens!

The school has a unique Apple Sculpture where children can relax and chat.

Infants have a fort and 'tyre park' as well as a sensory garden and we have erected an exciting 'tree house' close to the Junior yard. A wind turbine installed on the top field provides some of the school's electricity needs and is a focal point for environmental education.

Whenever possible, children get onto the grass at playtime, thus promoting a healthy, active lifestyle. Some children may, occasionally, come home a little muddy – wellies are essential!

We have two exciting new playgrounds to develop upper body strength.





# Farfield Farm

Our school's award-winning farm project is an outstanding element of the school's provision - it really is unique and a very special part of the school's offer. We have large areas of fruit and vegetable planting, including a large orchard, two huge polytunnels, an accessible garden and raised beds. We also have chickens and bee hives.

Every child spends time on the farm, joining in with seasonal work such as sowing, planting, weeding, watering and harvesting. Some families have 'Community Garden' plots as part of the farm project.

Children receive regular Food and Cooking lessons as part of our drive to 'Be Healthy'.



# Leaders in Learning with IT

Farfield is keen to make best use of IT: to enhance teaching and learning, and to provide our children with crucial skills for the future. We have lots of laptops, Chromebooks and iPads for children to use and a Google Classroom environment that supports home learning for our older children. We aspire to a 1:1 deployment programme for Y4-6.

We have an exceptionally active school web site that can be accessed at [www.farsleyfarfield.org.uk](http://www.farsleyfarfield.org.uk) .

Each year group has a very busy blog on which teachers post information about work covered in class and examples of children's work may be show-cased. Parents, carers and wider family are very strongly encouraged to engage actively with their child's class blog - please do post comments and feedback. If you register your email, you will receive regular notifications to alert you to new content on the blogs.

“(Parents) particularly appreciate the excellent school website that enables them to ‘talk’ to teachers and to help with their children’s learning at home.”

OFSTED

## Farsley Farfield Year 1 Blog

Look what is happening in Year 1!



Home

Ahoy there me hearties!

Tuesday 25th July | 3 comments



We all had lots of fun during our pirate day. In the morning 1S drew pirates and described them and 1GJ wrote about pirate settings.



The afternoon had a very unusual start – we found a clue which told us about some missing treasure! We followed the clues and went on a very exciting treasure hunt around the school and grounds. We even walked the plank and found a treasure chest full of rewards.

# Our Learning Hive

Our 'Farfield Learning Hive' pulls together key aspects of a child's personal development in our school.

We have weekly school ethos statements that are linked to the six key 'Learning Hive' themes. These are promoted widely and shared with families – our aim is to use common language at both home and school to with the children to encourage positive behaviours and good learning habits.

**"I like the Farfield Learning Code because it encourages the children to behave and be the best that we can be."**

**"The Learning Hive ...(is) good because wherever you look you see it and the words help you through lessons and through life."**



## Admission to School

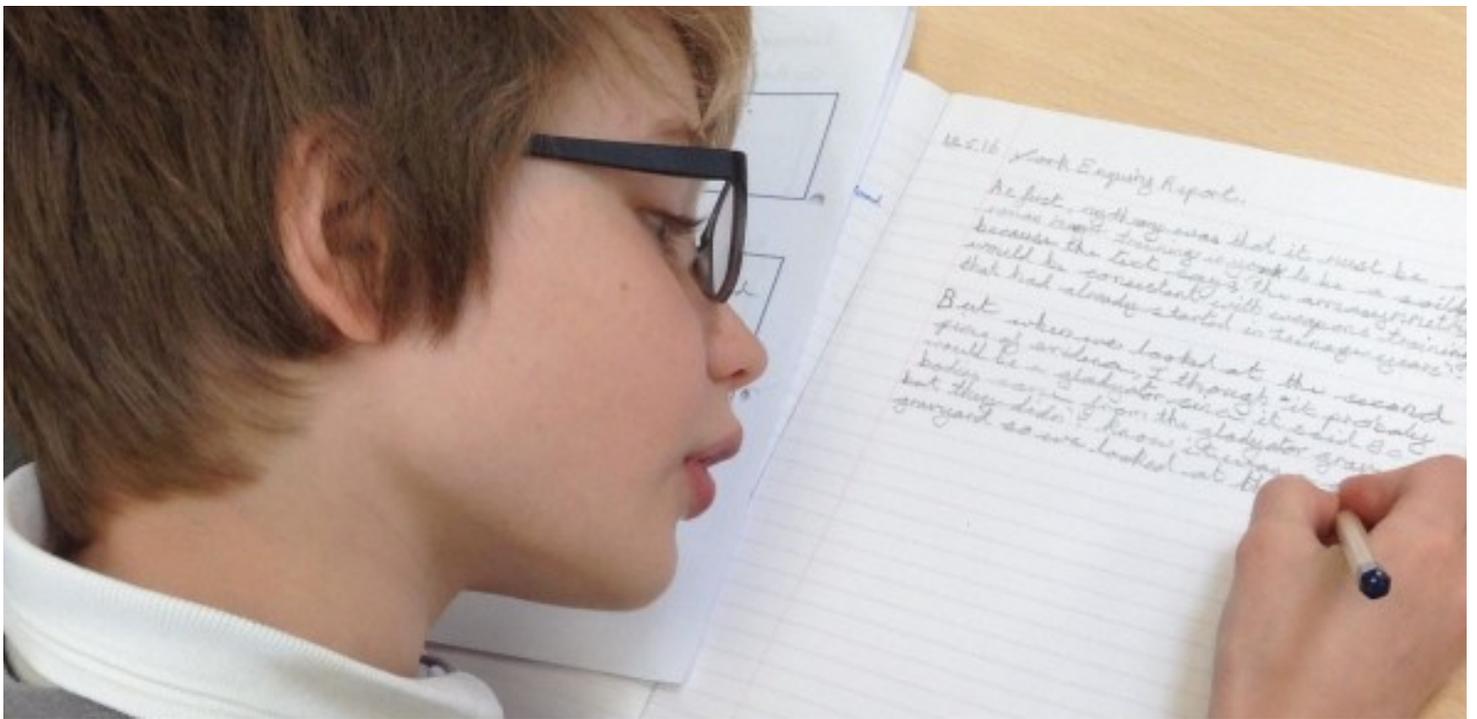
Prospective parents are strongly encouraged to telephone or email for an appointment to meet the headteacher or other senior leader and view the school. We do not have a specific 'Open Day'; please come on a 'normal' school day and see what we have to offer! Attendance at school can usually begin in Nursery when your child is three. When over-subscribed, the school adopts the same admission criteria for Nursery as Leeds Children's Services uses for older children: siblings and proximity (children with acute special needs, 'Children Looked After' and those referred to us directly through Social Care have priority beyond this).

Places in full time Reception classes (from age 4) are allocated by Leeds City Council. Details can be found here: <http://www.leeds.gov.uk/residents/Pages/Admissions-Primary-School.aspx>. The 'application window' is usually November to early January for a place the following September. Don't miss this deadline and make sure that your nearest school is somewhere on your list of preferences.

*"(My child) has been given an outstanding education from Farsley Farfield – lots of support and kindness through his many years with you. Thank you."*

*Parent of a child leaving after Year 6*



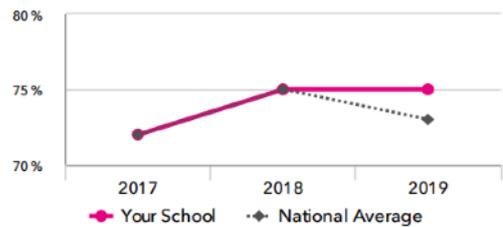


# Academic Standards

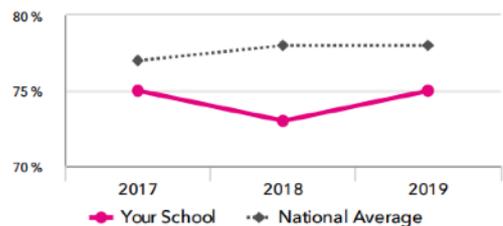
We have good academic standards; our children generally achieve well and our data is typically around national averages in terms of attainment and progress. Although some of our older children achieved 100% in the KS2 maths tests in 2019, overall progress was slightly disappointing and is a priority for further improvement. Lower down the school, we had some pleasing results in 2019: high attainment in number and 'average points score' in Reception, good results in Y1 phonics and higher than national average % of children achieving 'greater depth standards' in KS1 SATs.

## Data for the end of Year 6 over the past 3 years

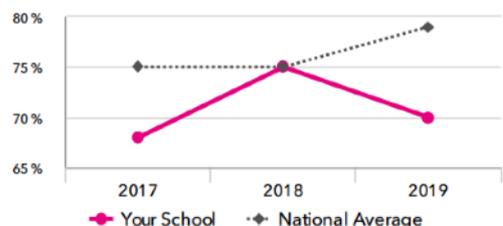
% Expected standard+ Reading



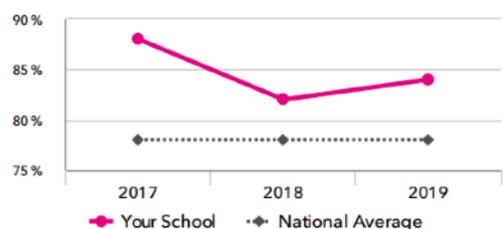
% Expected standard+ Writing



% Expected standard+ Maths



% Expected standard+ Grammar, Punctuation & Spelling



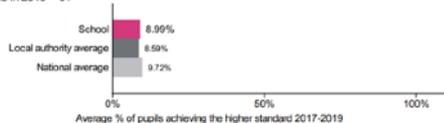
Percentage of pupils achieving expected standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 57  
 Number of pupils in 2018 = 60  
 Number of pupils in 2019 = 61



Percentage of pupils achieving higher standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 57  
 Number of pupils in 2018 = 60  
 Number of pupils in 2019 = 61





# Academic Standards (cont'd)

**“Our child is very happy at Farfield and has made excellent academic progress”**

*Y3 parent 2019*

**“My child has loved his time in Year 2 and academic progress has been very visible. Confidence has improved too so it is more than just academia”**

*Parent of Y2 boy*

**“Our daughter is thriving at Farfield and we are delighted with her progress and the school”**

*Parent of Y4 girl*

**“(My child) was very behind when starting year 1 as she is the youngest in the class but with all the extra help and encouragement I’m so impressed with how far she has come”**

*Parent of Y1 girl 2019*

**“My daughter has had an amazing 7 years at Farfield and has done amazingly well academically.”**

*Parent of Y6 girl 2019*





# Special Attention

Every child is special, and every child is welcomed to our school. We aim to meet any child's special needs or disability wherever possible, and we have resources such as large care suites and platform lifts in order to help us to include as many children as practicable. We have a good local reputation for inclusion.

Our staff identify children for whom established educational provision and intervention programmes are insufficient to secure appropriate progress. Where school action is required, we devise individual education plans and provide extra resources as required. If a child's special needs or disability are very significant, it may be possible to access further resources from Leeds or Bradford city councils. Regular contact is made with appropriate support services to help us with diagnostic assessments and educational programmes of work.

Our work with children with SEND is led by Mrs Lucy Swindlehurst who can be contacted on

[lucy.swindlehurst@farsleyfarfield.org.uk](mailto:lucy.swindlehurst@farsleyfarfield.org.uk)

More information about our provision for SEND, and Leeds' 'Local Offer', can be accessed on our website.

"Staff, especially the SENCO and our son's TAs, really care about how he progresses and how to keep moving forward. I'm certain he wouldn't be where he is today, doing so well, without their support.

His future is brighter because of their care and support."

KS2 parent

"Staff make every effort to know my child and find the best ways to meet his needs. I am so happy with their efforts, I really couldn't have asked for more."

Parent of child with SEND  
quoted by Ofsted 2018



# Smart Children

All children from Reception upwards wear school uniform. The children may wear:

- a grey sweatshirt, jumper or cardigan;
- white polo shirt, blouse or shirt;
- grey or black trousers, skirt or pinafore;
- red or burgundy check summer dress.



Badged uniform is available from Whittaker's Schoolwear in Farsley.

Other items can be sourced anywhere. Badged uniform is preferable but not compulsory.

All children from Year 3 upwards are required to wear indoor shoes to help keep our school clean. Younger pupils may bring a change of footwear if they wish. PE kit is a white t-shirt and black leggings or shorts. For outdoor PE, all children will need suitably warm dark clothing and footwear depending on the time of year and activity. Junior children can wear a branded red 'hoodie' for PE.

Children are encouraged to bring wellies when it is wet.



# More to Life

We are able to offer a wide range of extra-curricular activities, many of which make use of our magnificent grounds. Most of these clubs are staffed by our own teachers and support staff, but we also supplement the provision by occasionally employing some specialist coaches. Some parent volunteers also support or run their own clubs after school. Recent clubs have included arts and craft, coding, music and farming as well as the sporting clubs that might be expected.

Our 'Friends of Farfield' PTA raise valuable funds for the school and run spectacular events such as a Christmas Fair and the wonderful 'Camp-Over' weekends.



**“Your curriculum offers a wide range of learning experiences for pupils and as a result is vibrant, rich and engaging.”**

**OFSTED 2018**

**“We had another fantastic time at camp-over this year. The kids get so much enjoyment from being ‘free’. We hardly saw the big ones who were off playing with their friends. This type of event is what makes Farfield stand out from other schools. Thank you to those who made it happen.”**

**Parent**



**98% of children are happy at  
this school**

**97% of parents would  
recommend this school to  
others**

**OFSTED Parent View 2018  
based on 147 responses**

**“There is a clear culture of  
safeguarding throughout the  
school.”**

**OFSTED 2018**

**“Safeguarding arrangements  
are robust.”**

**LCC Audit 2016**

# Partnership with Parents

Any teacher will be glad to meet with parents throughout the year although an appointment may sometimes be necessary for mutual convenience. There are two formal consultation evenings - usually in the autumn and spring terms - a brief mid-year report in March and an end of year report in July. We also share detailed assessment data with parents so that they can see where progress has been made, and how they can help plug any gaps in understanding.

If you have any concerns, please don't wait until a consultation evening - contact us as soon as possible.

Parents can expect weekly updates from class teachers via email and you may get a personalised email when your child has a special moment...

We encourage parents to help in school both in and out of the classroom in a variety of ways. Any help, whether it is single gesture or a regular occurrence, is valued highly by the staff as there is always something to do in our busy school! Please contact the office if you would like to volunteer.



# Key Contacts



Farsley Farfield  
Primary School



**Peter Harris**  
Headteacher



**Dan Hemming**  
Deputy Headteacher



**Kathryn Lace**  
Assistant Headteacher



**Rob Heap**  
Chair of Governors



**Lucy Swindlehurst**  
SENDCO



**Cath Fulton**  
Foundation Stage Leader

All email addresses are [forename.surname@farsleyfarfield.org.uk](mailto:forename.surname@farsleyfarfield.org.uk)



## Farsley Farfield Primary School

Cote Lane, Farsley, Leeds LS28 5ED  
**Tel:** 0113 2058130 **E-mail:** [office@farsleyfarfield.org.uk](mailto:office@farsleyfarfield.org.uk)  
[www.farsleyfarfield.org.uk](http://www.farsleyfarfield.org.uk)