

Farsley Farfield Primary School Remote Learning Plan



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In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Farsley Farfield Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources. This plan also recognises that teachers cannot be expected to wholly replicate the classroom experience remotely, especially when they still have a full-time teaching commitment.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan works towards with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by online services such as [White Rose Maths](#) and [Oak National Academy](#).

Children will remain in contact with their class teacher through Google Classroom (KS2), comments on the class blogs (infants) and email.

Oak Academy online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers could use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources and pre-printed workbooks will be sent home for completion. The pages of the workbook will be matched to appropriate WRM Home Learning videos through postings on the year group blog or Google Classroom.

Spelling Shed, Mathletics, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills. Teachers or support staff will allocate content that matches the half term's work or individual's needs.

There are a large selection of e-books to read on Bug Club and on Oxford Owl: <https://www.oxfordowl.co.uk/>

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video and written feedback.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that some engagement in home learning is compulsory, as is the expectation that Farsley Farfield Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms:

- Google Classroom
- Spelling Shed
- TT Rockstars
- Mathletics
- Purple Mash
- Bug Club (KS1 and Year 3)

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs will include basic skills work that would be relevant for this half term i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. This will be supplemented by work that the teacher has already prepared for the class, that can be reasonably be done at home. Children with SEND will require a more personalised pack, and this may need a little time to prepare.

If a child self-isolates without having come to school, we will endeavour to get a work pack to that child within 48 hours. This pack will be delivered by a member of staff: ideally, one that lives close to that child or passes nearby on their way home. In some circumstances, another known family may drop off the pack.

Remote Learning

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom or email, the class teacher will upload worksheets and/or add links to teaching resources e.g. Oak Academy, WRM videos</p> <p>A work pack and stationery will be sent home.</p> <p>Children will be offered a loan of a Chromebook if needed.</p> <p>Older children will be informed of the assembly times and they may choose to log in at that time (using a static assembly Google Classroom of which they are all potential members).</p> <p>Whilst the teacher has a full teaching commitment, remote feedback for children will be limited.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@farsleyfarfield.org.uk</p> <p>If child is entitled to benefit-related FSM, we will offer supermarket vouchers for the period of isolation.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a DSL (record on CPOMS).</p> <p>If a child does not engage, the class teacher or a mentor is to call the parents to discuss obstacles and support.</p> <p>A child who has funded 1:1 support will be offered remote teaching sessions via Google Meet by their TA where this is judged to have a good chance of positive impact.</p>

A larger group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, email or a blog, the class teacher will upload worksheets and/or add links to teaching resources e.g. Oak Academy, WRM videos</p> <p>A work pack and stationery will be sent home.</p> <p>Children will be offered a loan of a Chromebook if needed.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@farsleyfarfield.org.uk</p> <p>If child is entitled to benefit-related FSM, we will offer supermarket vouchers for the period of isolation.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a DSL (record on CPOMS).</p>

<p>Older children will be informed of the assembly times and they may choose to log in at that time (using a static assembly Google Classroom of which they are all potential members).</p> <p>Whilst the teacher has a full teaching commitment, remote feedback for children will be limited.</p>	<p>If a child does not engage, the class teacher or a mentor is to call the parents to discuss obstacles and support.</p> <p>A child who has funded 1:1 support will be offered remote teaching sessions via Google Meet by their TA where this is judged to have a good chance of positive impact.</p>
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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Google Classroom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers in KS1 and KS2 will also share a proposed timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using GC/blog, the teacher will upload worksheets and activities, with embedded or linked video as the principal teaching resource. Over the course of a fortnight, most subjects should be covered, and the content should match long term plans for that year group. It is expected that the work set could represent 4 hours per day, where the child and family are able to commit to this. Teachers will identify half of the day as ‘MUST DO’ work whereas the rest will be optional.</p> <p>Teachers in KS1 and KS2 should expect to be on live video with their classes at least twice a day: to introduce/explain teaching and activities, to deliver content e.g. phonics, maths, grammar or to share a story or social time. Teachers may choose to split the class in Google Meets to have more manageable numbers.</p> <p>In Reception there will be a daily blog with activities such as phonics and number work. Over the course of a fortnight we will aim to provide activities linked to all areas of learning. Where possible this will be informed by to the children’s interests. Teachers will post regular story videos and will have at least one Google Meet with the children at least once a week. We will provide daily phonics and number teaching videos: either live or, more often, pre-recorded.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@farsleyfarfield.org.uk</p> <p>If child is entitled to benefit-related FSM, we will offer supermarket vouchers for the period of isolation.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a DSL (record on CPOMS).</p> <p>If a child does not engage at all, the class teacher or a mentor is to call the parents to discuss obstacles and support.</p>

SLT will lead assemblies online for Y1-6.

KS2 children can expect individual feedback on their work through Google Classroom. KS1 pupils will receive more generic feedback through the blog.

A child who has funded 1:1 support will be offered remote teaching sessions via Google Meet by their TA where this is judged to have a good chance of positive impact.

Other children with SEND or low prior attainment will be provided with differentiated work.

If the whole school closes, Chromebooks will be distributed for home use.

Please note:

If there is a general school shutdown across the country or locality, and this results in teachers having childcare responsibilities during the working day, then the expectations detailed in this document will need to be significantly curtailed. The HT will communicate this to all parties.

If the teacher is unwell, they may not be able to provide the support detailed on the plan (as well as being poorly they may have their own childcare responsibilities). In this scenario, children will be able to access the worksheets and activities but may not be able to have Google Meets with their teacher and may not get immediate feedback.