



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

PRIMARY PE AND SPORT PREMIUM 2018-19

What is the Primary PE & Sport Premium?

The government is providing additional funding to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Our 2018-19 PE & Sports Premium is **£19590** (£16000 + 359 pupils x £10)

How is the Primary PE & Sport Premium spent at Farsley Farfield Primary School?

The Primary PE & Sport Premium action plan ensures that we not only spend, but we invest the additional funding to ensure the long-term impact of our PE and Sports provision.

Outcomes are listed for each of the PE and Sport Premium Key Outcome Indicators. The funding is invested in various ways and the impact is closely monitored by gaining feedback from all stakeholders, assessment of children's skills and it is evidenced as part of the Sainsbury's Annual School Games Assessment. As our website states: **We love sport at Farfield!** We have a sporty staff, enthusiastic children and brilliant voluntary partners.



PE and Sport Premium Key Outcome Indicators:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Each school also has to report on how they are meeting national curriculum requirements for swimming and water safety.

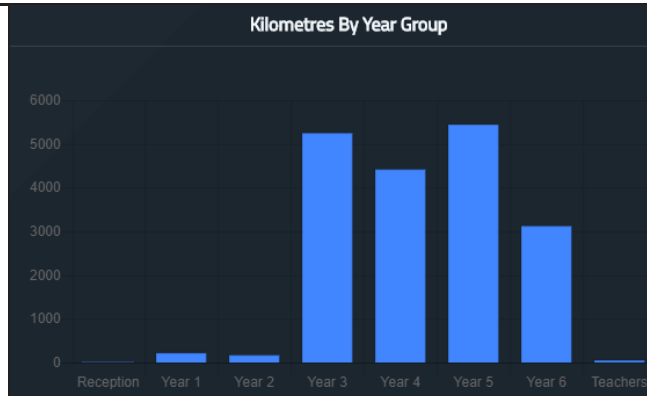
Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

- An award-winning Innovative PE curriculum in KS2 (see [Leeds Active Schools PE Award November 2016](#))
- TES [National Healthy School](#) of the Year Award June 2017. Some of the evidence for this relating to physical activity is [here](#).
- Continued participation in competitive matches/events with [results](#) posted on the website (external providers running extra-curricular clubs has released staff to organise fixtures)
- Every child in Y4 continues to access [Fanwood Outdoor Activity Centre](#) as part of their OAA module of PE
- Outstanding Outdoor and Adventurous Activities including residentials in [Year 5](#) and [Year 6](#). In 2017, the Y5 residential had an unannounced visit from a H&S inspector and was awarded an outstanding grade.

- [Schools Games Mark](#) 'Gold' achieved for the 3rd year running.
- Sustained administration of KS2 innovative curriculum using [Survey Monkey](#)
- Improve SAQ sessions through CPD and support with [planning](#). A bank of planning has been saved in X:\Teachers\PE\KS2 PE Planning 2017-18\SAQ
- CPD for new and existing staff e.g. NB at Gym Magic, Y2 working alongside AL (SSCo) and FE supported by a Y4 dance coach
- Improved opportunities to be more active on a daily basis through:
 - A daily run in KS2 (setting up a circuit to be used in all weathers)
 - Engaging with Marathon Kids. In 2017-18 there were 370 active runners and these statistics were recorded:

Total Distance	Attendance
18,870 km	82.4 %
Average Per Runner	Average Per Run
51.0 km	1.4 km

- Continue to make investments in the KS1 PE curriculum including:
 - All of Y2 accessing Gym Magic (Autumn 2)
 - CPD support for Y1 and Y2 games and Y1 dance ([PE Partner](#)) in Spring
 - CPD for new and existing staff e.g. SM, BK and EG (Dance with [Northern Arts Factory](#)), CS (Tag Rugby), NB (Gym Magic), EJ (Tennis) and PL (Tri Golf)
 - Continue to engage in initiatives to increase physical activity levels
 - Class [Activity Heat Maps](#)
 - daily run/active lessons/train like a Jedi
 - Y2&Y4 [Skipping School](#)
- And:
- 30:30 wristband challenge (marbled bands)
 - Continued participation in competitive matches/events including entering a [girls' football](#) league and continuing with [Saturday LSSA Cross-Country](#)
 - Improve assessment of PE through editing and personalised Classroom Monitor statements (carried forward)
 - Increase the cycling offer across school
 - Y3/4 to access cycling training from



- A cross-country club: In 2017-18 our Y4 boys team came 2nd in Leeds and 7th in [West Yorkshire](#) at Cross Country.
- Investment in the KS1 PE curriculum including:
 - Employing an additional PE specialist teacher (NL) for the academic year to support and lead KS1 PE
 - Engaged in an initiative to increase physical activity e.g. Y2 [Skipping School](#)
- Improve recording evidence of the impact of PE, physical activity and School Sport by using the PE Sport and Health Wheel www.cdwheel.co.uk
- Engaged in the 30:30 wrist band challenge (58% of pupils from Y1-Y6 engaged in the initiative with 37% achieving the bronze wristband. Numbers achieving silver and gold dropped off dramatically and this could be an area to focus on next year.
- Raised the profile of PE, Sport and PA by celebrating the achievements from the school community - [Tracey Howson](#)

BeCycling in Autumn 1

- Reception staff to access some balance bike training and loan some balance bikes for a term (BeCycling in Spring term)




Meeting national curriculum requirements for swimming and water safety 2016/17	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97% (2 children did not meet this)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. 6 non-swimmers from Y6 were targeted in Summer 2. 4 out of 6 completed their 25m.
Meeting national curriculum requirements for swimming and water safety 2017/18	Please complete all of the below:
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97% (2 pupils did not meet this)
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes 8 non-swimmers from Y6 were targeted in Summer 2. 6 out of these 8 completed their 25m.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20640	Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health:				Develop a Physical Activity Policy to support, embed and sustain the school focus and to ensure a coordinated approach across the school
1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least thirty minutes of physical activity per day.	For each class from Y1 to Y6 to complete an Activity Heat Map in Autumn Term and again in Summer Term.	No cost	The Heat Map to show increased levels of physical activity across school based on the class timetable	Consider how going to engage parents in this agenda
2. Engage in physical activity throughout the school day.	For all pupils to access physical activity every day e.g.: <ul style="list-style-type: none"> - a daily run - the outdoor gym - train like a Jedi - other activity breaks 	No cost	Programmes (or similar) implemented into daily routine.	To Identify less active target groups and their barriers to participation. Creating active learning environments e.g. standing at desks, lessons which allow flow of movement.
3. Increase the amount of daily physical activity at school and at home	Relaunch the 30:30 Wristband Challenge (marbled bands) from Leeds Beckett University.	No cost	Numbers of pupils engaging. Increased participation (greater than 58%) and	Record engagement in Spring and Summer. Record numbers of Bronze

	Roll the initiative out across the whole school.		numbers achieving wrist bands from the previous year.	(Autumn), Silver (Spring) and Gold (Summer) wristbands awarded
4. To continue to provide all students in KS2 with 2 hours of physical education every week (curriculum time)	At least 2 hours of curriculum time	KS2 PE curriculum costs detailed below	All classes in KS2 continue to have access to two hours of PE every week – evidence from class timetables, PE choices and from Gold Schools Games Mark award 2017-18	
5. To continue to provide a range of extra-curricular clubs			Engage at least 50% of pupils in extracurricular sporting and physical activity every week.	
6. To continue to encourage active playtime activities including: tennis, den building, cricket nets and football and the new outdoor gym.	Over the course of the academic year, have targeted provision for those least active young people in the school.		A minimum take-up of at least 15% from those identified as least active at the start of the academic year. This take up needs to be sustained over a term.	
7. Increase physical activity levels amongst the least active pupils in KS2				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Adhere to West Leeds Schools Sports Partnership SLA Mission Statement: <i>'to promote & develop, through collaboration & partnership, a sustainable system for PE, Sport & Physical Activity that enriches the lives of all children and young people.'</i></p>	<p>Engage with West Leeds SSP subject leader meetings</p> <p>Provide opportunities for children to lead sporting events e.g. Year 6 officiated and helped run 2018 Sports Day KS1 and KS2 and Y5 were sports leaders for KS1 fundamental events.</p>	<p>£1300</p>	<p>Initiatives shared at West Leeds SSP that we are engaging in:</p> <ol style="list-style-type: none"> 1. 30:30 Wristband Challenge 2. Skipping (Y2) 3. PE and Sport Health Wheel <p>December 2018:</p> 	<p>PE Sport and Health Wheel – evidencing the impact of PE, PA and SS to continue to be developed until it is all green and evidence is uploaded. In October 2018:</p>  <p>Use the impact wheel to inform 2019-20 SIP priorities.</p>  <p>Gold Schools Games Mark award 2015/16, 2016/17 and 2017/18</p>
<p>Ensure that Physical Activity, PE and Sport are integral to the school improvement plan</p>	<p>The SIP shows at least one priority area for physical activity, PE or sport</p>	<p>No cost</p>	<p>See section 1.8 on the SIP</p>	
<p>To ensure that there is a high profile of PE and sport across the school</p>	<p>Promote PE, Sport and PA on the school website at least fortnightly</p> <p>Apply for School Games Gold Awards 2018/19</p>		<p>PE and Sport section on the school website communicates key information.</p> <p>The website continues to have a results section.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to increase confidence and teaching pedagogy in KS2 and KS1, to improve quality of teaching and experiences for pupils.</p> <p>Smaller group sizes to facilitate more personalised instruction and assessment</p>	<p>Staff to work alongside (Inc. write lesson plans and complete assessments) external sports coaches e.g. Rawdon Tennis, Gym Magic, Leeds Rugby Foundation (games and dance), Northern Arts Factory, PE Partner</p> <p>Staff to work alongside PE specialist in the 2018-19 academic year.</p> <p>PE subject leader to observe lessons in PE</p>	<p>See costing breakdown below.</p> <p>Leeds Rugby Foundation input is part of the local Active Schools SLA £2000 – part of this SLA gives us 15 hrs/term of AL and 6 hrs/year of a dance coach</p>	<p>Lesson planning, feedback from staff, assessments and observations to be gathered from:</p> <p>Y6 teacher working with Leeds Rugby Foundation in Autumn 1 will provide lesson plans and pedagogy for Spring 1 and Spring 2</p> <p>Y3 and Y4 teachers supported by a dance coach</p> <p>Y6 TA supporting a dance unit led by an external coach in Spring B</p> <p>Y5 teacher (new to FFPS) to take a group to Rawdon Tennis in Summer B (this includes investment in MIDAS training for this member of staff).</p> <p>Y2 and Y1 working alongside coaches from PE Partner.</p>	<p>Sustainable whilst the funding is in place but skills gained by staff should be longer term.</p> <p>There should also be increased planning resources.</p> <p>Establish and embed an assessment framework for PE including a measurement of how many pupils are achieving the expected outcomes at the end of key stages.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				61 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide an innovative curriculum in KS2 that is engaging and broad in terms of the experiences is offers pupils	KS2 plan for PE to include: tennis (at Rawdon), bouldering (Depot), orienteering, OAA at Fanwood, tchoukball, gymnastics (Gym Magic), dance (Northern Arts Factory), Gaelic football, football (Next generation), cricket (PCYC), cycling (British Cycling, EBCC), OAA on Y5 and Y6 Residentials and swimming in Y4.	KS2 PE Innovative curriculum cost: £9700 Contribution to minibuses £1000 Skipping School cost: £625	KS2 PE choices and allocations. The school has responded to the feedback from the KS2 pupils survey and removed cheerleading from the offer. This dance element has been replaced by Northern Arts Factory.	Innovative curriculum started in 2013/14 and sustained. We are now in the 6 th year of offering pupils an element of choice and a broad curriculum. Each year a new KS2 Long Term Plan is written. Develop the KS1 Long Term Plan to include a broader experience of sports and activities.
Increase a broader range of PE in KS1	Y2 to access gym magic in Autumn 2 Y1 and Y2 to work with PE Partner (dance and games)	KS1 PE Innovative curriculum cost: £1200		
Access inclusive events as organised by West Leeds SSP and other providers.			Add % of pupils (Y1-Y6) who have taken part in an event off site.	
Increase the cycling offer across school	BeCycling cycling training for all Y3 and Y4 in Autumn 1 BeCycling balance bike training for FS staff (inc. some balance bike to be loaned to school for a term) Spring 1	No cost	Add % of pupils across the whole of KS2 who can cycle. Add % of pupils in FS who are able to use a balance bike	Continue to target non-riders in PE lessons in future years

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.5 %												
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:												
Develop the competition programme to include a wider range of competitions and activities for all year groups. To include competitions that focus on personal best, intra and inter competitions	Use of Schools Games formats to provide opportunities for both boys and girls to take part in the appropriate level of competition – to take part in at least 6 ‘inter school sports’ competitions Offer a wide range of extra-curricular clubs that encourage increased participation in competitive sports	From West Leeds SSP SLA	Sports result pages on the school website Evidence to be gathered when applying for Gold School Games Mark 2018 i.e. the third row is related to a school of our size: <table><tr><th>Personal Challenge /Digital Competition <small>This is about young people's personal best</small></th><th>Intra School Sports <small>This is within school competition i.e. class v class, house v house etc.</small></th><th>Inter School Sports <small>School v school Pathway Competitions Development Competitions and Festivals</small></th></tr><tr><td>2</td><td>5</td><td>4</td></tr><tr><td>2</td><td>7</td><td>6</td></tr><tr><td>2</td><td>8</td><td>6</td></tr></table>	Personal Challenge /Digital Competition <small>This is about young people's personal best</small>	Intra School Sports <small>This is within school competition i.e. class v class, house v house etc.</small>	Inter School Sports <small>School v school Pathway Competitions Development Competitions and Festivals</small>	2	5	4	2	7	6	2	8	6	
	Personal Challenge /Digital Competition <small>This is about young people's personal best</small>	Intra School Sports <small>This is within school competition i.e. class v class, house v house etc.</small>	Inter School Sports <small>School v school Pathway Competitions Development Competitions and Festivals</small>													
2	5	4														
2	7	6														
2	8	6														
	Enter Leeds Schools FA leagues and cups (U9, U10, U11 and U11 girls') and LSAA Cross-Country League. <															

Summary of PE and Sport Premium Expenditure 2018-19:

Sports SLAs: £3300 (£2000 Leeds Rhinos Foundation and £1300 West Leeds SSP)

Next Generation Football: £1350

Tennis at Rawdon Tennis Club: £1550

Gym Magic: £1290 (KS2 £930 and KS1 £360)

Bouldering at The Depot: £2280

Fanwood Activity Centre: £150 + £50 (fuel) = £200

Cricket: £660

Gaelic Football: £80

Year 2 (£300) and Year 4 (£325) Skipping Festival Project: £625

Northern Arts Factory Dance: £1150

KS2 TA (4hrs/week): £1500

Contribution to minibuses: £1000

PE Partner: £840

Half a term Y6 swimming: £1032 (5% of PE and Sport Premium)

TA U11 Girls' Football OT: £100

Total = **£16877**

Balance = **£19590 - £16957 = £2633**

The balance of funds which still needs to be allocated is **£2633** (approx. 13% of the PE and Sport Premium). This will be used to pay for:

- Additional PE CPD in KS1
- Additional Y5 module for Summer B (to improve adult to pupil ratios)
- PE resources – football net repairs, tchoukball nets and balls (£319.00), repairs/replace tennis rackets etc...
- Football pitch markings and maintenance (including new turf for some sections of the field)
- Sports day markings