

Year 1 Long Term Plan 2017-18

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------|---|--|--|--|--|--|
| Literacy | <p>Non-Narrative Labels and Captions Labelling leaves, seeds, fruit and vegetables.</p> <p>Non-Narrative Writing about themselves and their family. When I was little. Trip Recount</p> <p>Narrative Familiar Settings Once there were Giants by Martin Wadell or Nothing by Nick Inkpen</p> <p>Poetry Autumn</p> <p>Narrative Kitchen Disco</p> | <p>Narrative Traditional Tales The Princess and the Pea</p> <p>Narrative The Queen's Knickers by Nicholas Allen</p> <p>Stories to provide historical background The Little Queen by Stewart Ross Queen Victoria's Christmas Jackie French</p> <p>Non-Narrative Trip Recount Instructions Making Christmas decorations.</p> | <p>Non-Narrative Explanation Dinosaurs</p> <p>Narrative Dinosaurs</p> <p>Narrative Katie's Picture Show by James Mayhew</p> <p>Stories to provide art background Picasso's Trousers by Nicholas Allen</p> <p>Poetry Weather</p> | <p>Poetry Our Senses</p> <p>Non-Narrative – Information Texts Chicken Books Mini Senses Book</p> <p>Mystery Egg</p> | <p>Narrative Traditional Tales The Three Little Pigs The Three Billy Goats Gruff The Gingerbread Man</p> <p>Non-Narrative Recounts Writing facts about animals and recounts about trips.</p> | <p>Performance Poetry Seaside</p> <p>Narrative Billy's Bucket by Kes Gray and Garry Parsons Lighthouse Keeper's Lunch by Rhonda Armitage</p> <p>Non-Narrative Grace Darling</p> <p>Narrative Fantasy Settings Pirates and Desert Islands</p> |
| Maths | <p>Weeks 1-4</p> <p>Weeks 5-8</p> <p>Weeks 9-10</p> <p>Weeks 11-13</p> | <p>Place Value (to 10)</p> <p>Addition and Subtraction (to 10)</p> <p>Geometry Shape</p> <p>Place Value (to 20)</p> | <p>Weeks 1-4</p> <p>Weeks 5-7</p> <p>Weeks 8-9</p> <p>Weeks 10-11</p> | <p>Addition and Subtraction (to 20)</p> <p>Place Value (to 50)</p> <p>Measurement – Length & Height</p> <p>Measurement – Weight & Volume</p> | <p>Weeks 1-3</p> <p>Weeks 4-5 Weeks 6</p> <p>Week 7-8 Week 9</p> <p>Weeks 10-11</p> | <p>Multiplication and Division</p> <p>Fractions</p> <p>Geometry Position</p> <p>Place Value</p> <p>Measurement Money Time</p> |

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| Science | <p>Trees To identify and name a variety of trees. Observing within school grounds and beyond. Drawing, labelling, leaf prints. Weather - Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Use the weather station. Linked to geography. (On going tree work during Friday PPA rotation)</p> | <p>Materials To investigate materials. To describe and name different materials. Learn about magnetism, transparency. To select materials according to their properties.</p> <p>Investigation What would be the best material for keeping the Queen's knickers dry? (On going tree work during Friday PPA rotation)</p> | <p>Materials To investigate materials. Investigations -Which material will keep the dinosaur dry? Ice – plan a simple investigation. Set up the investigation, record findings and write a conclusion. (On going tree work during Friday PPA rotation)</p> | <p>Our Bodies To be able to name parts of the body. Senses – to investigate their five senses. A variety of activities linked to their senses. Chickens – life cycle, food investigation. (On going tree work during Friday PPA rotation)</p> | <p>Plants To identify basic plants, name parts of a plant. Life cycle of a bean. Investigation – where will a bean grow best? (On going tree work during Friday PPA rotation)</p> | <p>Animals Identify and compare common animals. Sort animals using different criteria e.g. wings, fins, scales, feathers etc. (On going tree work during Friday PPA rotation)</p> |
| History | <p>Personal History How have I changed since being a baby? To understand the changes within their own living memory.</p> | <p>Significant People Comparing Queen Victoria and Queen Elizabeth II. To learn about events beyond living memory that are significant nationally or globally. How did the Victorians change Christmas? Create a Victorian class museum.</p> | | | | <p>Significant People Grace Darling. To learn about the lives of significant individuals in the past who have contributed to national and international achievements</p> |

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| Geography | <p>Weather Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Use the weather station. Linked to geography.</p> | | <p>Weather Identify weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Linked to Science.</p> | | | <p>Maps Key human features, including city, town, village, factory, farm, house, office, port, harbour and shop. Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Use simple compass directions (North, South, East and West) and locational and directional language. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical Features; devise a simple map; and use and construct basic symbols in a key</p> |
| PSHE | <p>Physical health and well being Fun Times</p> | <p>Keeping safe and managing risks Feeling Safe</p> | <p>Identity, society and equality Me and others</p> | <p>Drugs, alcohol and tobacco education What do we put into and onto our bodies?</p> | <p>Mental health and emotional wellbeing Feelings</p> | <p>Careers, financial capability and economic wellbeing My money</p> |
| Computing | <p>While links will be made across all subjects to use ICT, computing will be taught as a separate subject.</p> <ul style="list-style-type: none"> understand use of algorithms organise, store, retrieve and manipulate data <p>E – Safety</p> <ul style="list-style-type: none"> use technology safely and respectfully, keeping personal information private. | | | | | |

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| DT | Vegetable Soup harvest vegetables from the school farm. Learn basic food preparation skills – peeling, grating, and chopping. | Vehicles Design and create vehicles fit for the queen. Explore and use mechanisms, such as axles and wheels, in their products. Design, make and evaluate process. | | | Bridges Design and build a bridge for the three billy goats gruff. Build structures, exploring how they can be made stronger, stiffer and more stable. Design, make and evaluate process | Sandwich Design and make a sandwich. Design, make and evaluate process. |
| RE | Why are stories important? | Why do we celebrate special occasions? To find out why and how Christians celebrate Christmas – link to visit to church and Christingle. | What does it mean to belong to a group? | Why do we care about people? | What does it mean to belong to a church or mosque? | |
| Music | Hey You Old Style Hip Hop (Music taught in PPA time) | Rhythm in the way we walk Reggae, Hip Hop | In the Groove Blues, Latin, Folk, Funk, Bhangra | Round and Round Latin Bossa Nova, Big Band Jazz, Latin Fusion | Your Imagination | Reflect, Rewind and Replay Western Classical Music |
| PE | Gymnastics SAQ | Gymnastics SAQ | Dance SAQ | Games SAQ | Games SAQ | Athletics SAQ |
| Special events / trips / visitors | Vegetable Soup (Parents invited) Visit to Denso Nature Reserve | Visit to Abbey House Christingle at St Johns Church Visit to Thwaites Mill | Visit to Cartwright Hall Art Gallery Glass Workshop with Kate Park Art Gallery in the hall (Parents invited) | Nurse/Doctor Visit Spring Chicken Event (Parents invited) | Visit to Rodley Nature Reserve Animal Workshop | Talk from RNLI Visit to Blackhills Pirate day RSPB Workshop |