

**Safer Schools and Young People’s Partnership**

**Safeguarding Children in Education**

**Internet-based Resources**

**To add, or comment on entries, please contact PC Liz Stanton MBE**

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**Safer Schools and Young Persons Partnership**

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 **Topics** most websites contain material on a range of safeguarding issues, so there is a great deal of overlap between topics

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| **topic** | **website/organisation** | **description of site and pointers to specific resources** |
| **Adolescent to parent violence and abuse** | [Home Office](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx)Information guide  | Adolescent to parent violence and abuse (APVA) <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/420963/APVA.pdf>  |
| **Abusive images** | [Childline](https://www.childline.org.uk/) | <http://www.childline.org.uk/Explore/OnlineSafety/Pages/fapz-fight-against-porn-zombies.aspx> |
| **Bullying and harassment (see also e-safety)** | [Anti Bullying Alliance](http://anti-bullyingalliance.org.uk) (ABA) | Wide range of resources, including SEN related* Parents: [www.anti-bullyingalliance.org.uk/advice/parents-carers/anti-bullying-tool-for-parents](http://www.anti-bullyingalliance.org.uk/advice/parents-carers/anti-bullying-tool-for-parents)
* T[eaching Assistants](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx): [www.anti-bullyingalliance.org.uk/send-resources/teaching-assistants](http://www.anti-bullyingalliance.org.uk/send-resources/teaching-assistants)
* Staff: <http://www.anti-bullyingalliance.org.uk/send-resources/teacher-training-resources>
 |
|  | [Cyberbullying Research Center](http://cyberbullying.org/) | US site with a range of downloadable resources and case studies <http://cyberbullying.org/resources>  |
|  | DfE | Video series <http://www.youtube.com/watch?v=Cw0VrC5ODKA>F[ilm, booklet and DVD for children and young people with disabilities](http://www.youtube.com/watch?v=Cw0VrC5ODKA) <http://dfe.takeonedigital.co.uk> |
|  | [Diana Award Anti-bullying campaign](http://www.antibullyingpro.com) | Advice, resources, training and events for parents, professionals, children and young people Social media helpline ’ask Charlie’ <http://www.antibullyingpro.com/ask-charlie>  |
|  | [e-crime](http://www.ecrime-action.co.uk)  | Guidance and links to other support <http://www.ecrime-action.co.uk>  |
|  | [Kidscape](https://www.kidscape.org.uk/) | Demonstrates skills to tackle bullying and safeguarding issues through workshops, advice and training. Aimed at parents, children and young people and professionals [www.kidscape.org.uk/cyberbullying](http://www.kidscape.org.uk/cyberbullying) |
|  | [Stonewall](http://www.stonewall.org.uk) | A range of LGBT related resources <http://www.stonewall.org.uk/our-work/education-resources>  |
|  | [stopbullying](http://www.stopbullying.gov/) | US site. Provides links to many downloadable resources <http://www.stopbullying.gov/resources/all>  |
| **Consent** | [ondefence.com](http://www.ondefence.com/) | A site for women providing information on how to defend themselvesVideo illustrating how giving consent is analagous to accepting a cup of tea <http://www.ondefence.com/consent-tea> (also below) |
|  | [Rockstar Dinosaur Pirate Princess](http://rockstardinosaurpirateprincess.com/) | A blog ‘TEA, DINOSAURS AND FEMINISM’. Includes a post arguing that the concept of consent is not difficult: Would you like tea? <http://rockstardinosaurpirateprincess.com/2015/03/02/consent-not-actually-that-complicated>  |
|  | [The Loop](http://www.theloop.ca/this-woman-just-explained-consent-with-the-most-perfect-metaphor)  | Online publication article: ‘[This woman just explained consent with the most perfect metaphor’](http://www.theloop.ca/this-woman-just-explained-consent-with-the-most-perfect-metaphor/) Do you want tea? [www.theloop.ca/this-woman-just-explained-consent-with-the-most-perfect-metaphor](http://www.theloop.ca/this-woman-just-explained-consent-with-the-most-perfect-metaphor/) |
| **e-safety****(overlaps with bullying)** | [Action Fraud](http://www.actionfraud.police.uk) | Provides information about fraud and financially motivated internet crime <http://www.actionfraud.police.uk/resources> To report fraud, online or internet crimes and receive a police crime reference number <http://www.actionfraud.police.uk/report_fraud>  |
|  | [askaboutgames.com](http://www.askaboutgames.com/contact-links/) | Advice for parents and players about using video games and online safety. Also offers news, game-related research, careers information and links to other sites  |
|  | [CEOP](https://www.ceop.police.uk) | CEOP reporting centre [https://www.ceop.police.uk/Ceop-Report](https://www.ceop.police.uk/Ceop-Report/)Advice, training, resources for all groups <https://www.thinkuknow.co.uk>  |
|  | Childline | The F.A.P.Z. campaign (Fight Against Porn Zombies) helps children and young people who have questions or concerns about pornography* Resources include films looking at myths around pornography and answers to young people's questions around porn
* <http://www.childline.org.uk/Explore/OnlineSafety/Pages/fapz-fight-against-porn-zombies.aspx>
* Adventures of Smartie the penguin for EYFS and KS1 and Smart rules with Kara, Winston and the Smart Crew for KS2 <http://kidsmart.org.uk>
 |
|  | [Childnet](http://www.childnet.com) | Aims to help make the internet a great and safe place for children. Provides a wide range of resources for parents and staff eg* Advice and activities for all ages [www.kidsmart.org.uk](http://www.kidsmart.org.uk/)
* Jenny’s story film and supporting resources for secondary age <http://www.childnet.com/resources/jennys-story>
* ‘Know it all’ resources for all ages [www.childnet.com/kia](http://www.childnet.com/kia)
* Technical advice relating to file sharing, viruses, security issues and privacy etc [Childnet.com/sorted](http://www.childnet.com/sorted)
* STAR SEN toolkit <http://www.childnet.com/resources/star-toolkit>
* Widgit symbol materials <http://www.childnet.com/resources/know-it-all-for-teachers-sen/symbols-based-smart-rules>
* Leaflet <http://www.childnet.com/ufiles/Young-people-and-social-networking-A.pdf>
 |
|  | [Common Sense Media](http://www.commonsensemedia.org/) | US site provides information and advice about using media and technology* Digital Citizenship <https://www.commonsensemedia.org/educators/digital-citizenship>
* Connecting Families <https://www.commonsensemedia.org/educators/connecting-families>
* Lesson plans, webinars, videos, links to useful sites <https://www.graphite.org/teacher-center>
 |
|  | [Cyber Street](http://www.cyberstreetwise.com) | Provides links to a range of information to ensure safe internet use and links to educational resources on technical topics <http://www.cyberstreetwise.com/resources#educational-resources>  |
|  | [Digital Literacy and Citizenship with SWGfL](http://www.digital-literacy.org.uk/Introduction.aspx) | Curriculum planning and downloadable materials for all stages, designed to empower pupils and students to think critically, behave safely, and participate responsibly in the digital world <http://www.digital-literacy.org.uk/Curriculum-Overview.aspx> [http://](http://www.digital-literacy.org.uk/Curriculum-Overview.aspx)[www.digital-literacy.org.uk/Home.aspx](http://www.digital-literacy.org.uk/Home.aspx) |
|  | [Digizen](http://www.digizen.org/) | Information for professionals, adults and young people. Aims to strengthen awareness and understanding of digital citizenship and responsible use of technologyIncludes video and [Let’s Fight it Together](http://www.youtube.com/watch?v=dubA2vhIlrg%20)’ resources<http://old.digizen.org/cyberbullying/fullfilm.aspx?video=l> [http://www.youtube.com/watch?v=dubA2vhIlrg](http://www.youtube.com/watch?v=dubA2vhIlrg%20)  |
|  | [East Midlands E-Safety Project](http://www.em-esafetyproject.co.uk/about-us) | Resources for pupils, parents and staff to improve e-Safety for all learners with learning difficulties and disabilities<http://www.em-esafetyproject.co.uk>  |
|  | Facebook Safety centre | Information, tools and resources for teachers, parents and teens [http://www.facebook.com/safety](http://www.facebook.com/safety/) |
|  | [Get Safe Online](http://www.getsafeonline.org) | A joint initiative to raise awareness of internet security. Includes a downloadable Rough Guide to Online Safety <http://www.getsafeonline.org/themes/site_themes/getsafeonline/pdf/GetSafeOnline_RoughGuide.pdf>  |
|  | Information Commissioner's Office (ICO) | Advice for the public about protecting personal data [ico.org.uk](https://ico.org.uk/)Video, lesson plansand advice onhandling data for schools and colleges <https://ico.org.uk/for-organisations/education>  |
|  | [Internet Watch Foundation](https://www.iwf.org.uk/) | UK Hotline for reporting criminal online content Report online criminal activity <https://www.iwf.org.uk/report> useful links to other sites <https://www.iwf.org.uk/resources/useful-links>  |
|  | Instagram Privacy & Safety Center | Wide range of advice and a means to report concerns <http://help.instagram.com/154475974694511> |
|  | [Internet Matters](http://www.internetmatters.org/) | Resources for schools <http://www.internetmatters.org/schools>  |
|  | [Internet Watch Foundation](https://www.iwf.org.uk/about-iwf) | Report online criminal activity at <https://www.iwf.org.uk/report>  |
|  | [KidsandMedia](http://www.kidsandmedia.co.uk) | Range of help for parents. Focused questions across a wide range of topics. <http://www.kidsandmedia.co.uk> Professionals online safety helpline: <http://www.kidsandmedia.co.uk/professionals-online-safety-helpline>  |
|  | [Kidsmart](http://www.kidsmart.org/) | Resources and ideas for activities for parents and professionals aimed at EYFS and KS1 <http://kidsmart.org.uk> |
|  | [London GfL](http://www.lgfl.net/esafety/Pages/education.aspx) | Various resources and schemes of learning at <http://www.lgfl.net/esafety/Pages/education.aspx>  |
|  | [NEN – The Education Network](http://www.nen.gov.uk/) | NEN Provides broadband services, ICT advice and online educational content to schools, academies and other educational settingsinformation, advice and links to e-safety sites <http://www.nen.gov.uk/content> |
|  | Netsafe | A useful New Zealand site with resources and information and activities for parents, children (Hector's World), and schools [http://www.netsafe.org.nz](http://www.netsafe.org.nz/). Includes the Netsafe kit for schools <https://www.netsafe.org.nz/advice/education>  |
|  | NSPCC Netaware | A guide for parents to the social networks used by children and young people [www.net-aware.org.uk](http://email.nspcc.org.uk/c/11SYKdlLQL5D0PwBavN1Po) |
|  | [NSPCC](https://www.nspcc.org.uk/onlinesafety) | Range of advice and tools for parents  |
|  | [NSPCC and O2](http://www.nspcc.org.uk/fighting-for-childhood/about-us/partners/nspcc-o2-online-safety-partnership/) | Online safety helpline 0808 8005002  |
|  | [Out of Your Hands?](http://www.outofyourhands.com) | Designed to educate children and young people primary-HE on the responsible way to own, operate and safeguard a mobile phone.Includes curriculum material and worksheets for teachers, real-life case studies and films, common scams and sources of further help [www.outofyourhands.com](http://www.outofyourhands.com/)  |
|  | [parentINFO](http://parentinfo.org/) | Site produced by ParentZone and CEOAdvice for parents, links to other organisations and means for schools to provide a link to the site from their own websites<http://parentinfo.org>  |
|  | [Parents Protect!](http://www.parentsprotect.co.uk/) | Aims to help parents and carers better protect children from sexual abuse [Sexting in schools: advice and support around self-generated images](http://www.parentsprotect.co.uk/files/Sexting%20in%20Schools%20eBooklet%20FINAL%2030APR13.pdf) is a guide for schools that describes w[hat do do and how to handle it](http://www.parentsprotect.co.uk/files/Sexting%20in%20Schools%20eBooklet%20FINAL%2030APR13.pdf) <http://www.parentsprotect.co.uk/files/Sexting%20in%20Schools%20eBooklet%20FINAL%2030APR13.pdf>  |
|  | [Parent Zone](http://parentzone.org.uk/about-us) | Range of advice to help families deal with the pace of technological change Offers training and events for parents and other benefits for schools and individuals accessed via membership |
|  | [Revenge Porn Helpline](http://www.revengepornhelpline.org.uk/) | Provides confidential support via a helpline 10am-4pm Mon-Fri, by telephone 0845 600 0459, or anytime via email help@revengepornhelpline.org.ukLinks to other sources of support: [http://www.revengepornhelpline.org.uk/supporters](http://www.revengepornhelpline.org.uk/supporters/) |
|  | [SWGfL](http://www.digital-literacy.org.uk/Home.aspx) | Free materials for all age groups are designed to empower pupils and students to think critically, behave safely, and participate responsibly in the digital world: <http://www.digital-literacy.org.uk/Home.aspx>  |
|  | [Think u know](http://www.thinkuknow.co.uk) | Site produced by CEOP - see aboveCybercafe chatroom <https://www.thinkuknow.co.uk/8_10/cybercafe/Cyber-Cafe-Base> Films and ‘how to’ guides <https://www.thinkuknow.co.uk/parents/Support-tools>  |
|  | [UK Safer Internet Centre](http://www.saferinternet.org.uk/)  | offers advice, resources and helplines for children and young people, parents/carers and professionals |
|  | [UKCCIS](https://www.gov.uk/government/groups/uk-council-for-child-internet-safety-ukccis) | A practical guide for [parents and carers](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/490001/Social_Media_Guidance_UKCCIS_Final_18122015.pdf.pdf) whose children are using social media <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/490001/Social_Media_Guidance_UKCCIS_Final_18122015.pdf.pdf>  |
|  | Vodafone  | Advice for parents <http://www.vodafone.com/content/parents.html> Be Strong Online programme for schools produced with the Diana Award’s Anti-Bullying Campaign to engage, inspire and protect students online <http://www.vodafone.com/content/parents/advice/be_strong_online.html> |
|  | [Webwise.ie](http://www.webwise.ie) | Irish websafety site with good, easily accessible resources and information for teachers and parents* teachers <http://www.webwise.ie/category/resources>
* parents <http://www.webwise.ie/category/parents>
 |
|  | What is Omegle? | There are many websites that connect random people (eg search for ‘ talk to strangers’. This article considers some of the issues from a parent’s point of view[http://internet-safety.yoursphere.com/2013/08/what-is-omegle-everything-parents-need-to-know](http://internet-safety.yoursphere.com/2013/08/what-is-omegle-everything-parents-need-to-know/) |
|  | [360osafe](http://www.digital-literacy.org.uk/Home.aspx) | e-safety self-review tool: <http://www.digital-literacy.org.uk/Home.aspx>  |
|  | [NetSmartz Workshop](http://www.netsmartz.org/) | US site with material relating to missing and exploited children. Offers resources to help teach children how to be safer on- and offline, teaching materials, project kits and presentations <http://www.netsmartz.org/Educators>  |
|  | [Media Smarts](http://mediasmarts.ca/) | Canadian site promoting digital and media literacy. Resources include:Who's on First? Alcohol Advertising and Sports <http://mediasmarts.ca/lessonplan/whos-first-alcohol-advertising-and-sports-lesson> Respecting Yourself and Others Online Workshop<http://mediasmarts.ca/digital-media-literacy/e-tutorials/respecting-yourself-others-online-workshop> Jo Cool or Jo Fool An interactive online module takes students through a tour off twelve mock websites to test their savvy surfing skills <http://mediasmarts.ca/game/jo-cool-or-jo-fool-grades-6-8>  |
|  | [Cerebra](http://w3.cerebra.org.uk/) | Works to help improve the lives of children with brain related conditions through research, education and by directly supporting children and their carers[Learning Disabilities, Autism and Internet Safety: A Parent’s Guide http://www.parentsprotect.co.uk/files/learning\_disabilities\_autism\_internet\_safety\_parent\_guide.pdf](http://www.parentsprotect.co.uk/files/learning_disabilities_autism_internet_safety_parent_guide.pdf) |
|  | Digital-Trust | <http://www.digital-trust.org/victims-advice/>***Digital-Trust understands digital abuse and abusers, how they use technology and most important how to help protect victims.*** Digital-Trust brings together technologists and professionals working with victims and vulnerable people to understand evolving risks and address digital abuse. We provide technical expertise to charities, support groups and organisations working within the criminal justice system as well as directly to people experiencing digital abuse. |
| **Care leavers** | [Catch 22](http://www.catch-22.org.uk/) | Staying Put a guide for care leavers. Described as the first guide on the topic to have been produced by young people for young people  |
| **Child Sexual Exploitation (CSE)** | [BLAST Project (part of Yorkshire MESMAC)](http://mesmac.co.uk/projects/blast) | This service supports and works with boys and young men who have experienced, are experiencing or are at risk of experiencing child sexual exploitation (CSE). Some of the services are offered to young people in Leeds and Bradford but others are available nationallyIn addition to information and support, the project offers tailor-made training to professionals and service users <http://mesmac.co.uk/projects/blast>  |
|  | [Murder Games: the life and death of Breck Bednar](http://www.bbc.co.uk/programmes/p03cgtx5/clips) | Murder Games tells the true story of 14-year-old Breck Bednar who was lured to his death after being groomed online <http://www.bbc.co.uk/programmes/p03cgtx5/clips> Links to organisations that offer information and support <http://www.bbc.co.uk/programmes/articles/3XHtKX870j9YvlJcBPY8FKq/information-and-support>Teacher and student notes and video clips <http://www.bbc.co.uk/programmes/articles/45gYLBM5qwZdRmH0g4Z5TVV/murder-games-student-and-teacher-notes> |
|  | [Ofsted](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/386598/The_20sexual_20exploitation_20of_20children_20it_20couldn_E2_80_99t_20happen_20here_2C_20could_20it.pdf) | [Thematic inspection to evaluate effectiveness of LAs’ current response to CSE](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) <https://www.gov.uk/government/publications/sexual-exploitation-of-children-ofsted-thematic-report> |
|  | [Know and see the signs](http://www.knowandsee.co.uk/) | Helps young people recognise if they are being exploited. Includes resources, awareness events, case studies and links to help and support [http://www.knowandsee.co.uk](http://www.knowandsee.co.uk/) |
|  | [NSPCC](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx)  | [The underwear rule](https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/underwear-rule-schools-teaching-resources/?_t_id=1B2M2Y8AsgTpgAmY7PhCfg%3d%3d&_t_q=underwear&_t_tags=language%3aen%2csiteid%3a7f1b9313-bf5e-4415-abf6-aaf87298c667&_t_ip=86.4.103.112&_t_hit.id=Nspcc_Web_Models_Pages_StandardPage/_452ac1ed-d060-4466-b4a8-95d56e5cff49_en-GB&_t_hit.pos=1)Teaching pack for primary school and advice for parents |
|  | Barnardo’s | Innocence video <http://www.barnardos.org.uk/what_we_do/who_we_are/northeast/north_east_what_we_do/ne_innocence.htm>  |
|  | [MESMAC](http://mesmac.co.uk/) | Yorkshire MESMAC provides community based social wellbeing, sexual and mental health services. Website provides useful information <http://mesmac.co.uk>  |
|  | CEOP Command | Exploited is an 18-minute film that aims to help young people learn to stay safe from sexual exploitation <https://www.youtube.com/watch?v=qORv-TgI4JI> Associated teacher resources[https://www.thinkuknow.co.uk/teachers](https://www.thinkuknow.co.uk/teachers/) |
|  | [Eyes Open Creative](http://www.eyesopen.org.uk/) | My Dangerous Loverboy a film designed to alert young girls to the dangers of sexual exploitation<http://www.mydangerousloverboy.com> [Love or Lies? – Who Can You Trust Education resource](http://www.mydangerousloverboy.com/love-or-lies-education-resource-pack-now-available/) pack <http://www.mydangerousloverboy.com/love-or-lies-education-resource-pack-now-available>  |
| **Children in Care** | Panorama programme | Kids In Care Stolen Children of the UK part1 <https://www.youtube.com/watch?v=mnzJT-6g9Us>part2 <https://www.youtube.com/watch?v=C7y-WHgGAus>part3 <https://www.youtube.com/watch?v=OiPE55yAshc> part4 <https://www.youtube.com/watch?v=ChEQbN99lvA> |
|  | [Family Rights Group](http://www.frg.org.uk/) | Family Rights Group's goal is to enable children to be raised safely and thrive within their family and community. It works with parents whose children are in need, at risk or are in the care system and with members of the wider family who are raising children unable to remain at home. It offers information, advice sheets, training and events, publications, DVDs and an advice service<http://www.frg.org.uk/need-help-or-advice/our-advice-service>  |
| **Children of offenders** | Action for Prisoners' and Offenders' Families | [APOF Research Briefing: A guide for providers working with prisoners’ families on research demonstrating the value of strong family relationships](http://prisonersfamilies.us2.list-manage1.com/track/click?u=5f6cc73bb000c10d9430a7929&id=65bb7f68d6&e=656c20868c)[APOF Workforce Development Briefing: A guide to workforce development for professionals working with families of prisoners and offenders](http://prisonersfamilies.us2.list-manage.com/track/click?u=5f6cc73bb000c10d9430a7929&id=37950a60c6&e=656c20868c) |
|  | [Barnardo’s i-HOP](https://www.i-hop.org.uk/) | i-HOP is a one-stop information and advice service to support professionals in working with children and families of offenders* [Evaluation of Barnardo's community support for offenders' families service](http://prisonersfamilies.us2.list-manage.com/track/click?u=5f6cc73bb000c10d9430a7929&id=8bdb128f31&e=656c20868c) <http://www.i-hop.org.uk/app/answers/detail/a_id/622>
* Free workshops: <http://www.i-hop.org.uk/app/answers/detail/a_id/681>
* Resources for staff, children and young people and parents: <http://www.i-hop.org.uk/app/answers/detail/a_id/459>
 |
|  | NSPCC and Barnardo’s | A report that considers the risks that could affect the care and development of babies who are affected by parental offending and the criminal justice system [An unfair sentence: All Babies Count: spotlight on the criminal justice system (PDF)](http://www.nspcc.org.uk/globalassets/documents/research-reports/all-babies-count-unfair-sentence.pdf) |
| **Domestic Abuse** | Equally Ours | Film and short clip[Campaign: Showing domestic violence the red card](http://avaproject.us8.list-manage1.com/track/click?u=b6cad4bf28dbfff8f462411a3&id=26172eea13&e=644421f770)<https://www.youtube.com/watch?v=2P419ft0f7U#t=124> |
|  | [Womens Aid](https://www.womensaid.org.uk/what-we-do)  | A range of services including training, consultancy, online training and helpline (0808 2000 247) Expect Respect Toolkit addresses the issue of domestic abuse <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97773/teen-abuse-toolkit.pdf> * Links to other information <https://www.womensaid.org.uk/information-support/useful-links>
* Information for children and young people to understand domestic abuse, and take positive action [www.thehideout.org.uk](http://www.thehideout.org.uk)
 |
|  | [IDAS](https://www.idas.org.uk/about-us) | Supports individuals and families affected by domestic abuse and sexual violence in York and North YorkshirePosters and survivors’ stories <https://www.idas.org.uk/survivors-stories>Healthy relationships posters <https://www.idas.org.uk/wp-content/uploads/2014/03/healthy-relationships-posters.pdf>  |
|  | [Act on it](http://www.actonitnow.co.uk) | ACT ON IT promotes healthy teen relationships. offers advice plus films, guides, toolkits, books for young people and carers <http://www.actonitnow.co.uk/resources2>  |
|  | [Can you see me?](http://www.canyouseeme.coop/) | Information and advice about domestic violence and healthy relationships for young people plus resources for teachers<http://www.canyouseeme.coop>  |
|  | Home Office Overview of the[Serious Crime Act 2015](http://links.govdelivery.com:80/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTIwMTUwNDE3LjQ0MTk0NjcxJm1lc3NhZ2VpZD1NREItUFJELUJVTC0yMDE1MDQxNy40NDE5NDY3MSZkYXRhYmFzZWlkPTEwMDEmc2VyaWFsPTE3NDQxMzQ1JmVtYWlsaWQ9bWFyay5ncmFkeUBoYWx0b24uZ292LnVrJnVzZXJpZD1tYXJrLmdyYWR5QGhhbHRvbi5nb3YudWsmZmw9JmV4dHJhPU11bHRpdmFyaWF0ZUlkPSYmJg==&&&105&&&http://www.legislation.gov.uk/ukpga/2015/9/contents/enacted) | The Act contains wide-ranging provisions to pursue, disrupt and bring to justice serious and organised criminals and gangs. Part 5 makes changes to enhance the protection of children from cruelty, girls from female genital mutilation and to victims of domestic abuse. It updates and clarifies the offence of child cruelty, introduces a new offence of sexual communication with a child and expands the scope of domestic abuse offences <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/415943/Serious_Crime_Act_Overview.pdf>  |
|  | [Nice and Serious](http://niceandserious.com/work/2015/unpunished)  | UnpunishedA film that showing domestic violence the red card, created for showing at football matches <http://niceandserious.com/work/2015/unpunished>  |
|  | [AVA](http://www.avaproject.org.uk/)Against Violence & Abuse | Advice and resources for professionals with frontline, policy or strategic responsibilities. Offers downloadable resources, training and events plus news of developments and current projectsGood practice guidance & toolkits <http://www.avaproject.org.uk/our-resources/good-practice-guidance--toolkits.aspx>  |
|  | [Family Rights Group](http://www.frg.org.uk/need-help-or-advice/parents/domestic-violence-advice) | Information and advice for mothers who are involved with Children's Services because their children are experiencing/witnessing domestic violence. It offers information, advice sheets, training and events, publications, DVDs and an advice service <http://www.frg.org.uk/need-help-or-advice/parents/domestic-violence-advice> * Two films about the child protection process <http://www.frg.org.uk/films>
* Downloadable brochure <http://www.frg.org.uk/images/domestic-violence-advice.pdf> or for free copies email scadwell@frg.org.uk
 |
|  | Home OfficeGuidance | Violence against women and girls communications insight pack<https://www.gov.uk/government/publications/violence-against-women-and-girls-communications-insight-pack>  |
|  | Home OfficeInformation guide | Adolescent to parent violence and abuse (APVA) <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/420963/APVA.pdf>  |
|  | National Stalking Helpline and Suzy Lamplugh Trust | Free posters and leaflets <http://www.stalkinghelpline.org/resources> Helpline tel: 0808 802 0300; [www.stalkinghelpline.org/faq/about-stalking](http://www.stalkinghelpline.org/faq/about-stalking); [www.facebook.com/stalkinghelpline](http://www.facebook.com/stalkinghelpline); [Twitter@TalkingStalkin](http://www.stalkinghelpline.org/faq/about-stalking)gFAQs: [http://www.stalkinghelpline.org/faq/about-stalking](http://www.stalkinghelpline.org/faq/about-stalking/)Keeping Safe: [www.suzylamplugh.org](http://www.suzylamplugh.org) |
| **Drugs** | Home OfficeGuidance | New Psychoactive Substances (NPS) resource pack for informal educators and frontline practitioners<https://www.gov.uk/government/publications/new-psychoactive-substances-nps-resource-pack>  |
|  | [Drugwise](http://www.drugwise.org.uk) | Drug-related information and contacts <http://www.drugwise.org.uk>  |
|  | [OASIS Partnership](http://drugscope.us1) | [How we deal with legal highs - video](http://drugscope.us1.list-manage.com/track/click?u=4e3613c82d79446dce1623c51&id=b56172a11b&e=e06dd7644e)Campaigns to raise awareness of the dangers associated with taking legal highs, new psychoactive substances (NPS) and club drugs |
|  | [Talk to Frank](http://www.talktofrank.com/) | AtoZ of drugs: <http://www.talktofrank.com>  |
| **Families** | GuardianArticle | Overview of a pilot project with families affected by drug misuse undertaken by [OnePlusOne](http://www.oneplusone.org.uk/) and [Adfam](http://www.adfam.org.uk/)[Stories of survival: families affected by addiction share advice](http://click.mail.guardianjobs.com/?qs=fbba37338955b119a5e0d4665226812cabda1c635a13c159feee474df4fbbef6ac4d8940a3dc1cd4) |
|  | [oneplusone](http://www.oneplusone.org.uk/) | Works to help families and professionals tackle relationship issues early. Resources on a range of topics include factsheets, training, on-line learning, real stories, a chat room and web services via [theCoupleConnection.net](http://thecoupleconnection.net/) and [theParentConnection.org.uk](http://theparentconnection.org.uk/)  |
|  | [Adfam](http://www.adfam.org.uk/) | Adfam is the national charity working to improve life for families affected by drugs and alcohol. Offers a wide range of resources information and training to families and professionals eg* Child to parent violence when the child uses drugs or alcohol briefing 1: Parents [http://www.adfam.org.uk/cms/docs/Adfam+AVA\_Child-parent\_violence\_Briefing\_1\_-\_Parents.pdf](http://www.adfam.org.uk/cms/docs/Adfam%2BAVA_Child-parent_violence_Briefing_1_-_Parents.pdf)
* Child to parent violence when the child uses drugs or alcohol briefing 2: Practitioners [http://www.adfam.org.uk/cms/docs/Adfam+AVA\_Child-parent\_violence\_Briefing\_2\_-\_Practitioners.pdf](http://www.adfam.org.uk/cms/docs/Adfam%2BAVA_Child-parent_violence_Briefing_2_-_Practitioners.pdf)

[Identifying and supporting children affected by parental substance use: resource for schools http://www.adfam.org.uk/cms/docs/adepis\_psu\_schools.pdf](http://www.adfam.org.uk/cms/docs/adepis_psu_schools.pdf)  |
|  | [ACMD](https://www.gov.uk/government/organisations/advisory-council-on-the-misuse-of-drugs/about)Advisory Council on the Misuse of Drugs  | The ACMD makes recommendations to government on the control of dangerous or otherwise harmful drugs. Offers a range of reports on drugs and use of drugs eg AMCD inquiry: 'Hidden harm' report on children of drug users <https://www.gov.uk/government/publications/amcd-inquiry-hidden-harm-report-on-children-of-drug-users> Hidden Harm Three Years On: Realities, Challenges and Opportunities <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/119104/HiddenHarm1.pdf>  |
|  | [AVA](http://www.avaproject.org.uk/)Against Violence & Abuse | Advice and resources for professionals with frontline, policy or strategic responsibilities. Offers downloadable resources, training and events plus news of developments and current projects |
|  | [Parents Protect](http://www.parentsprotect.co.uk/) | Information and resources to raise awareness about child sexual abuse, answer questions and give adults the information, advice, support and facts, they need to help protect children <http://www.parentsprotect.co.uk/about_us.htm> * Child sexual abuse video learning programme <http://www.parentsprotect.co.uk/video.htm>
* Downloadable information including the ‘Traffic Light Tool’ <http://www.parentsprotect.co.uk/learn.htm>
 |
| **Early Intervention** | Home Office and Early Intervention Foundation | Guidance for commissioners on maximising the impact of mentoring programmes to reduce gang involvement and youth violence[Preventing gang involvement and youth violence: advice for those commissioning mentoring programmes (PDF)](http://www.eif.org.uk/wp-content/uploads/2015/01/Guide-to-Commissioning-Mentoring-Programmes-FINAL-VERSION-1.pdf) |
| **FGM** | [NSPCC](http://www.nspcc.org.uk/) | * Facts and Statistics <https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/female-genital-mutilation-fgm/fgm-facts-statistics>
* Summary of Legislation, Policy and Guidance <https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/female-genital-mutilation-fgm/legislation-policy-and-guidance>
* Video clips <https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/female-genital-mutilation-fgm>
* Professional responsibilities [https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/female-genital-mutilation-fgm/fgm-kcs](https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/female-genital-mutilation-fgm/fgm-kcs/)
* Resources <http://www.parentsprotect.co.uk/resources.htm>
 |
|  | [SafeHands](http://safehands.org/) for Mothers | Now that you know, say no to FGMSafehands has produced 3 short films that offer a unique insight into reactions to the subject of FGM. The films are intended to be used by professionals who work within at risk communities to raise debate, highlight, inform and educate on FGM and are available, free <http://safehands.org/media/saynotofgm>  |
|  | Home Office and Virtual College | Resources pack and online training: Recognising and Preventing FGMThis course is useful for anyone who is interested in gaining an overview of FGM, particularly frontline staff in healthcare, police, border force and children’s social care.<http://www.safeguardingchildrenea.co.uk/resources/female-genital-mutilation-recognising-preventing-fgm-free-online-training> |
|  | [Forward UK](http://www.forwarduk.org.uk/) | Works through partnerships in the UK, Europe and Africa to transform lives, tackling discriminatory practices that affect the dignity and wellbeing of girls and womenFemale Genital Mutilation Specialist Health Services in England <http://www.forwarduk.org.uk/wp-content/uploads/2014/12/Specialist-Clinic-Services-Listing-10-12-14.pdf>  |
|  | [Orchid Project](http://orchidproject.org/) | Works towards a world free from female genital cuttingRecent press and media articles <http://orchidproject.org/category/what-we-do/press-and-media>  |
| **Forced Marriage** | [Plan UK](http://www.plan-uk.org/about-us/) | Plan works for children and their communities to help realise children’s rights Lesson plans and presentation slides [http://www.plan-uk.org/resources/documents/teaching-resource-forced-marriage.pdf](http://www.plan-uk.org/resources/documents/teaching-resource-forced-marriage.pdf/) |
|  | FCO and HO | Information and practice guidelines for professionals protecting, advising and supporting victimsStatutory Guidance and Practice Guidelines <https://www.gov.uk/guidance/forced-marriage>  |
|  | [AVA](http://www.avaproject.org.uk/)Against Violence & Abuse | Advice and resources for professionals with frontline, policy or strategic responsibilities. Offers downloadable resources, training and events plus news of developments and current projects[Our Girl -](http://www.avaproject.org.uk/our-resources/good-practice-guidance--toolkits/our-girl---film-on-forced-marriage.aspx) animated [film and resource pack on forced marriage](http://www.avaproject.org.uk/our-resources/good-practice-guidance--toolkits/our-girl---film-on-forced-marriage.aspx) with an aim to raise awareness among professionals and young people <http://www.avaproject.org.uk/our-resources/good-practice-guidance--toolkits/our-girl---film-on-forced-marriage.aspx>  |
| **Gender Identity** | [GIRES](http://www.gires.org.uk/whatwedo) | GIRES' purpose is to improve the lives of trans and gender non-conforming people, including those who are non-binary and non-gender * Advice, resources and e-learning for young people and professionals <http://www.gires.org.uk/>
* Resources for Education <http://www.gires.org.uk/index.php/education>
* E-learning for professionals and families FE, employers, GPs and carers <http://www.gires.org.uk/training>
* Collaboratively produced e-learning modules <http://www.nlmscontent.nesc.nhs.uk/sabp/gv>
 |
| **Governors** | DfE | Departmental advice outlining school governors' roles and duties, along with contact details for GovernorLine <https://www.gov.uk/government/publications/governors-handbook--3> |
| **Homeless** | Barnardo’s | Young and Homeless video<http://www.barnardos.org.uk/what_we_do/barnardos_today/east/east_what_we_do/ne_young_and_homeless.htm>  |
| **Information Sharing** | NSPCC | <https://www.nspcc.org.uk/globalassets/documents/information-service/information-sharing-confidentiality-practitioners.pdf>  |
| **Mental Health****(see also PSHE)** | DoHstatutory guidance | Revised code of practice: Mental Health Act 1983 <https://www.gov.uk/government/news/new-mental-health-act-code-of-practice><https://www.gov.uk/government/publications/code-of-practice-mental-health-act-1983> |
|  | [Self-Esteem Team](http://www.selfesteemteam.org/) | Works with teens, parents, schools to address body confidence, mental health and self-esteem issues <http://www.selfesteemteam.org/whoweare> Presentations and workshops <http://www.selfesteemteam.org/whatwedo>  |
|  | [Bodygossip](http://bodygossip.org/) | Body Gossip is a charity that combines Arts and Education to empower every body to be the best version of themselves and rock their own brand of gorgeousEducation Programme gives every body their say, using actors and films <http://bodygossip.org/what-we-do> Online forums on [Twitter](http://www.twitter.com/_BodyGossip) and [Facebook](http://www.facebook.com/bodygossip)  |
|  | [Young Minds](http://www.youngminds.org.uk/) and [HeadMeds](http://www.headmeds.org.uk/) | Information and support for children, young people, parents and professionals <http://www.youngminds.org.uk/about> Advice specifically for young people about medication, treatments, general information and contacts <http://www.headmeds.org.uk/general-advice>  |
|  | [CALM](https://www.thecalmzone.net/about-calm/what-is-calm/) (Campaign Against Living Miserably) | Works to prevent male suicide in the UK. Offers support, challenges male stereotypes and campaigns for changes in policy and practiceHelplines, webchat and on-line advice <https://www.thecalmzone.net/help/get-help>  |
|  | [Time to Change](http://www.time-to-change.org.uk/)  | Works to counter stigma and discrimination.Information, downloadable resourcs, quiz, films and personal stories <http://www.time-to-change.org.uk/mental-health-stigma>  |
|  | [Mental Health First Aid England](http://mhfaengland.org/)  | Courses about how to identify, understand and help a person who may be developing a mental health issue<http://mhfaengland.org/getting-started/find-your-course>  |
|  | <http://minded.e-lfh.org.uk/families/index.html> | **Children & Young Peoples Mental Health** New online materials to help parents and carers whose child has mental health problems. |
| **Peer abuse** | [CAN YOU SEE ME?](http://www.canyouseeme.coop/) | Information, videos and sources of help for young people aged 15 to 16 with the aim of breaking the cycle of violence within relationships <http://www.canyouseeme.coop/young-people> An educational pack contains resources to encourage young people to question and challenge their views of what does and does not constitute a healthy relationship <http://www.canyouseeme.coop/teachers>  |
| **Pornography** | [ChildLine](http://www.childline.org.uk/Explore/OnlineSafety/Pages/fapz-fight-against-porn-zombies.aspx)  | The FAPZ campaign (Fight Against Porn Zombies) is intended to help children and young people who have questions or concerns about pornography. Resources include a series of films looking at myths around pornography and answers to young people's common questions <http://www.childline.org.uk/Explore/OnlineSafety/Pages/Online-porn.aspx>  |
| **Counter Terrorism and Prevent Strategy** | Home Office | Prevent Strategy <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf>Revised Prevent Duty Guidance 2015<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance__England_Wales_V2-Interactive.pdf>  |
|  | DfE | Guidance [Preventing children from radicalisation: the prevent duty](https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty)schools <http://www.preventforschools.org/?category_id=38>FE [http://www.preventforfeandtraining.org.uk](http://www.preventforfeandtraining.org.uk/)HE [http://www.safecampuscommunities.ac.uk](http://www.safecampuscommunities.ac.uk/) |
|  | DfE | Review into possible warnings about extremism in Birmingham schools (16/01/15)<https://www.gov.uk/government/news/review-possible-warnings-about-extremism-in-birmingham-schools><https://www.gov.uk/government/speeches/review-into-possible-warnings-on-extremism-in-birmingham-schools> |
|  | Prevent Tragedies | Addresses concerns about young people who are putting themselves at risk by travelling to conflict zones and the degrading treatment of girls and women by terrorist organisations. Includes information, advice, video clips, useful contacts and latest news [www.preventtragedies.co.uk](http://www.preventtragedies.co.uk) |
|  | Luton Borough Council | The Let’s Talk About It campaign aims to challenging extremism and promote a positive counter narrative <https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx> |
|  | DfE and HO | Educate Against Hate provides practical advice on protecting children for [parents](http://www.educateagainsthate.com/parents), [teachers](http://www.educateagainsthate.com/teachers) and [school leaders](http://www.educateagainsthate.com/governors) [http://www.educateagainsthate.com](http://www.educateagainsthate.com/) |
|  | NCALT eLearning  | General awareness for professionals<http://course.ncalt.com/Channel_General_Awareness> |
|  | Home Office Prevent Online Training Resource | The Home Office have produced an Prevent Online Training Resource. It was released on the 23rd march so this is hot off the press so to speak.It looks really useful, it’s interactive, simple and informative. <https://www.elearning.prevent.homeoffice.gov.uk>The Home Office have also provided a Prevent Resource Catalogue, again this is really useful so please take a look.Both of the above resources can be found in the same location as ‘The Prevent Duty Guidance’ via this link : <https://www.gov.uk/government/publications/prevent-duty-guidance> |
| **Positive messages** | [Kid President](http://kidpresident.com) | Range of videos <https://www.youtube.com/playlist?list=PLzvRx_johoA-YabI6FWcU-jL6nKA1Um-t&feature=plcp>  |
| **PSHE** | [PSHE Association](https://pshe-association.org.uk/content.aspx?CategoryID=335) | Offers practical guidance, advice and numerous teaching resources, eg:Preparing to Teach About Mental Health and Emotional Wellbeing<https://pshe-association.org.uk/resources_search_details.aspx?ResourceId=537&dm_t=0,0,0,0,0> Guidance on teaching about consent in PSHE education <https://pshe-association.org.uk/resources_search_details.aspx?ResourceId=542&Keyword=&SubjectID=0&LevelID=0&ResourceTypeID=3&SuggestedUseID=0> [Key standards in teaching about body image https://pshe-association.org.uk/resources\_search\_details.aspx?ResourceId=571&Keyword=&SubjectID=0&LevelID=0&ResourceTypeID=3&SuggestedUseID=0](https://pshe-association.org.uk/resources_search_details.aspx?ResourceId=571&Keyword=&SubjectID=0&LevelID=0&ResourceTypeID=3&SuggestedUseID=0)  |
|  | Fink | Fink cards are thought provoking question cards designed to start great conversations. They can be used within the family, at home, at school or at work[http://finkcards.co.uk](http://finkcards.co.uk/) |
|  | [Dot Com Children’s Foundation](http://www.dotcomcf.org/what-do-we-do) (was MissDorothy.com) | The Foundation aims to ensure children have the knowledge and confidence they need to make good decisions in life, especially about their own safety. It is based on a cartoon character called Dot Com and delivered through ‘Dot journals’ <http://www.dotcomcf.org/faqs>  |
|  | [Rise Above](http://riseabove.org.uk/about/) | Interesting and useful information from the web and beyond to stimulate discussion about the things that matter to young people. There are inspiring and useful stories, videos, games and advice as well as the opportunity to contribute to the site <http://riseabove.org.uk/topics>  |
| **SRE** | [Family Planning Association](http://www.fpa.org.uk/) | The family planning association offers training for professionals and has a parents/carers section to support them in talking to their children (including those with learning difficulties) about a range of issues such as growing up, sex and relationship and keeping safe |
|  | [Guardian article](http://www.theguardian.com/teacher-network/2015/mar/09/the-look-of-love-a-profile-of-teenage-relationships-for-teachers) | Guardian article provides an overview and analysis of recent research[www.theguardian.com/teacher-network/2015/mar/09/the-look-of-love-a-profile-of-teenage-relationships-for-teachers](http://www.theguardian.com/teacher-network/2015/mar/09/the-look-of-love-a-profile-of-teenage-relationships-for-teachers) |
|  | [Big Talk Education](http://www.bigtalkeducation.co.uk) | [BigTalk Education delivers Sex & Relationship Education (SRE) through 1:1’s, Lessons, Workshops and Roadshows in Schools, Academies, PRU's, Colleges and a wide variety of other settings](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) [http://www.bigtalkeducation.co.uk](http://www.bigtalkeducation.co.uk/) |
| **Safeguarding** | DfEstatutory guidance | Working together to safeguard chidren <https://www.gov.uk/government/publications/working-together-to-safeguard-children--2> Keeping children safe in education <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447595/KCSIE_July_2015.pdf>  |
| **Staff Checks** | [International Child Protection Certificate (ICPC)](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) | The National Crime Agency issues the International Child Protection Certificate (ICPC) following checks against police intelligence databases. Its aim is to give reassurance that staff employed in schools and voluntary organisations do not have a UK criminal record that makes them unsuitable to work with children |
| **Stalking** | [National Stalking Helpline](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) | [www.stalkinghelpline.org/faq/about-stalking phone 0808 802 0300](http://www.stalkinghelpline.org/faq/about-stalking) or [Twitter@TalkingStalking](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx)[www.stalkinghelpline.org/faq/about-stalking](http://www.stalkinghelpline.org/faq/about-stalking/)[www.facebook.com/stalkinghelpline](http://www.facebook.com/stalkinghelpline) |
|  | Suzy Lamplugh Trust | [www.suzylamplugh.org](http://www.suzylamplugh.org) |
| **Support for parents** | Family Planning Association (FPA) | Parents/Carers section to support them in talking to their children about a range of growing up, sex and relationship and keeping safe issues [www.fpa.org.uk/help-and-advice/advice-for-parents-carers](http://www.fpa.org.uk/help-and-advice/advice-for-parents-carers)  |
|  | Parents Protect | Guide for parents on keeping their children safe [www.parentsprotect.co.uk](http://www.parentsprotect.co.uk) |
| **Safeguarding self-assessment** | [NSPCC](https://esat.nspcc.org.uk/Account/Login.aspx?ReturnUrl=%2fUser%2fSummary.aspx) | A [Self Assessment Tool for use by the DSL in schools in England to assess how well they are meeting statutory and recommended safeguarding practices](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) <https://esat.nspcc.org.uk/Account/Login.aspx?ReturnUrl=%2fUser%2fSummary.aspx> |
| **Suicide** | [PAPYRUS](https://www.papyrus-uk.org) | Offers help and advice to young people and anyone worried about a young person and helps others to prevent young suicide by working with and training professionals [https://www.PAPYRUS-uk.org](https://www.papyrus-uk.org) |
| **Victim support** | [Ministry of Justice](https://www.gov.uk/government/news/online-tracking-service-launched-for-victims-of-crime) | Online tracking service launched for victims of crime |
| **Violence against women and girls** | Home Office Guidance | Violence against women and girls communications insight pack<https://www.gov.uk/government/publications/violence-against-women-and-girls-communications-insight-pack>  |
| **Working with children and young people who have been abused** | GuardianArticle  | Five tips for working with children who have been sexually abused by NSPCC http://www.theguardian.com/social-care-network-nspcc-partner-zone/gallery/2016/feb/23/sexual-abuse-children-therapy-practitioners-advice?CMP=ema-1696&CMP= |

**e-bulletins**

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| Keith Driver  |  A monthly roundup of everything that's new in the world of children and young people, education and safeguarding. Includes [new research, publications, legislation, guidance, conferences, consultations etc](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) keithdriver@btinternet.com |
| PC Liz Stanton [Cheshire Police Youth Engagement Officer](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) | [Safer Schools Partnership E-Bulletins](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) Elizabeth.stanton@cheshire.pnn.police.uk  |

**organisations**

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| [Act on it](http://www.actonitnow.co.uk)  |  [www.actonitnow.co.uk](http://www.actonitnow.co.uk) | ACT ON IT promotes healthy teen relationships |
| Childline  | [www.childline.org.uk](http://www.childline.org.uk) |  |
| Childnet | [www.childnet.com](http://www.childnet.com) | Childnet’s mission is to work in partnership with others around the world to help make the internet a great and safe place for children. Their website offers a wide range of resources and training |
| [NSPCC](http://www.nspcc.org.uk/) | <http://www.nspcc.org.uk>  | a wealth of resources related to safeguarding for children and young people,parents and professionals |
| [Mosac](http://www.mosac.org.uk/) | <http://www.mosac.org.uk>  | provide a safe place for non-abusing parents and carers following the trauma of discovering that their child or children have been abused.Phone: 0800 980 1958 |
| [Parents Against Child Sexual Exploitation](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) ([Pace](http://www.victimsupport.org.uk/)) | <http://www.victimsupport.org.uk> | works alongside parents and carers of children who are – or are at risk of being – sexually exploited.Phone:0113 240 5226 |
| [CEOP Command](http://www.ceop.police.uk/) | [http://www.ceop.police.uk](http://www.ceop.police.uk/)  | A national police agency tackling child sexual exploitation and abuse. R[eport concerns via CEOP button available on many websites or at](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) [the CEOP Command website](http://www.ceop.police.uk/) |
| [Cruse Bereavement Care](http://www.cruse.org.uk/) | <http://www.cruse.org.uk>  | support after the death of someone close including face to face, telephone, group support, as well as bereavement support for children.Phone: 0844 477 9400 (England, Wales and Northern Ireland)Phone: 0845 600 2227 (Scotland) |
| [Fink Cards](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) | [http://finkcards.co.uk](http://finkcards.co.uk/) | Cards that have been designed to get people talking by creating great conversations on a wide range of topics[The cards written by Brook, the leading sexual health charity for young people are useful in dealing with the issues of Sexual Violence and Exploitation in schools](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) |
| [Hopeagain](http://www.hopeagain.org.uk/) | [http://www.hopeagain.org.uk](http://www.hopeagain.org.uk/) | [support for children and young people affected by the death of someone close.Phone: 0808 808 1677 (Mon-Fri, 9:00am-5:00pm)](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) |
| [Stonewall](http://www.stonewall.org.uk) | <http://www.stonewall.org.uk>  | [support for individuals to work out how they can make a difference for LGBT people at work](http://www.stonewall.org.uk/about-us/stonewalls-key-priorities) |
| [Support after Murder and Manslaughter](http://www.samm.org.uk/)  | [http://www.samm.org.uk](http://www.samm.org.uk/) | [offers understanding and support to families and friends who have been bereaved as a result of murder or manslaughter, through the mutual support of others who have suffered a similar tragedy.](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) Phone: 0845 8723440 |
| [Victim Support](http://www.victimsupport.org.uk/)  | <http://www.victimsupport.org.uk>  | emotional and practical help to victims or witnesses of any crime, whether or not it has been reported to the police. Phone: 0808 16 89 111 (weekdays 9am-9pm; weekends 9am-7pm) |

**training/elearning/professional development**

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| Intro to Child Protection Training <http://www.barnardos.ie/media-centre/news/latest-news/new-free-elearning-course-intro-to-child-protection.html> - free  |
| CSE[http://www.paceuk.info/work-with-us/training](http://www.paceuk.info/work-with-us/training/)[- Free training for parents to do in their own time or be invited into school to try on school computers.](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx) |
| Caring for gender nonconforming young people [http://www.nlmscontent.nesc.nhs.uk/sabp/gv](http://anti-bullyingalliance.us10.list-manage2.com/track/click?u=a66a0abc4e057d22608c69df5&id=5319c07342&e=028474495c) Free course designed to help healthcare and other staff understand the needs of these young people. It is suitable for staff of all levels and disciplines (not just those working in mental health), as well as support staff and those from the private healthcare sector. It is also suitable for people working in education. It provides an optional test, as well as a certificate of completion that enables users to earn CPD points.Very highly ratedTakes around 45 minutes to complete. |
| Bullying [www.anti-bullyingalliance.org.uk/onlinetraining](http://www.anti-bullyingalliance.org.uk/onlinetraining) Free online training for professionals As part of the SEND programme, ABA has FREE training for the children's workforce. The training is FREE to complete online from any computer/tablet and includes modules on bullying and the law, prevention and response. You can complete them at your own pace. To find out more about the training and how to register please visit:  |
| [Brief Encounters®](http://www.oneplusone.org.uk/professionals/learning/our-trainingteam/brief-encounters/) model <http://www.oneplusone.org.uk/professionals/learning/e-learning_/brief-encounters> *Brief Encounters® i*s a training course. If you work in a job where people turn to you about their relationship problems or challenges at home, it was designed for you. It’s called *Brief Encounters®* because, often, when people reach out to you, you have a small but distinct window of opportunity to support and guide them. It is designed to provide practitioners with the practical tools, skills and information to be truly effective during this window. |
| Prevent awarenessNCALT eLearning package is available for use by all practitioners - [http//course.ncalt.com/Channel\_General\_Awareness](http://course.ncalt.com/Channel_General_Awareness) |
| Knowledge and Skills Statement for child and family social work: Mapping Resource Free download[https://www.rip.org.uk/resources/publications/practice-tools-and-guides/knowledge-and-skills-statement-for-child-and-family-social-work-mapping-resource](https://www.rip.org.uk/resources/publications/practice-tools-and-guides/knowledge-and-skills-statement-for-child-and-family-social-work-mapping-resource/) *research in practice* aims to link research, practice and service users to improve practice and outcomes for children and families. maps resources against the ten requirements of assessment laid out by the Knowledge and Skills Statement. Includes a template to record CPD and evidence of learning. |
| Keeping children safe online[https://www.thinkuknow.co.uk/Teachers/KCSO](https://www.thinkuknow.co.uk/Teachers/KCSO/)£20Produced by CEOP |
| Recognising and preventing FGM free online trainingThis course is useful for anyone who is interested in gaining an overview of FGM, particularly frontline staff in healthcare, police, border force and children’s social care.<http://www.safeguardingchildrenea.co.uk/resources/female-genital-mutilation-recognising-preventing-fgm-free-online-training> |
| [Mental Health First Aid England](http://mhfaengland.org/) Courses about how to identify, understand and help a person who may be developing a mental health issue<http://mhfaengland.org/getting-started/find-your-course>  |