

Farsley Farfield Primary School Pupil Premium Report 2014

Autumn 2014

Context

This report explains how we used the Pupil Premium last year, analyse how effective it was in raising standards (and other indicators) and how we intend to use it in 2014-5. We are looking to make use of specialist, highly skilled staff to work directly with children or provide advice, support and CPD to others. We are focussing on the bottom 20%, pupils with additional needs, those in receipt of Free School Meals, those in care and those already identified as making less than expected progress.

Allocation 2013-4 £51,710

In 2013-4, we built upon what was shown to work in the previous year, plus invested heavily in the Foundation Stage and early intervention, particularly for pupils with additional needs.

Impact of Pupil Premium expenditure 2013-14

Nominal expenditure for Pupil Premium work	Role/Intervention	Impact
£6000	Early intervention in Foundation Stage (am) focussing on children with additional needs or vulnerability	Feedback from staff and parents was very positive as regards the qualitative impact of this role and it is our intention to continue.
£6000	Intensive and sustained targeted intervention in Y1 (FFT programme) with six children	Average progress in reading for the Y1 children accessing this group was 3.8 points; this is greater than the target for progress of 3.5 points. This goes some way to 'narrowing the gap' and ensures that children aren't left behind in their early schooling. Without this intervention, these children would be further behind.
£9500	Intensive and sustained targeted intervention in KS1 by Assessment and Intervention leader without class responsibility	Five 'Pupil Premium' children in Y2 made 5.2, 5 and 4 points progress in reading, writing and maths respectively over the course of the year. This is pleasing progress. All children in the writing booster group made good or better progress, including 3 children in receipt of FSM. Children on a reading booster made 6 points progress - clearly narrowing the gap. Two children made exceptional progress.



Impact of Pupil Premium expenditure 2013-4 (cont'd)

Nominal expenditure for Pupil Premium work	Role/Intervention	Impact
£5100	<p>KS2 Assessment and Intervention Leader Targeted intervention in KS2: management of, and some delivery.</p> <p>Specialist grammar and punctuation lessons</p>	<p>Y5 'Pirate Literacy' resulted in average progress of 4.3 and 3.6 for reading and writing respectively. This represents accelerated progress for these children. 5 of the 7 made an average of 4.6 points progress in writing, with one child making a full level of progress in less than a year. Specialist grammar lessons resulted in 10 targeted children making an average of 3.5 points progress in writing. On pupil premium child made 7 points progress in a year! Three other PP children made less impressive progress.</p> <p>Another Y6 literacy booster had 12 members, of whom 5 were PP. These 5 made an average of 4.2 points progress over the year in writing, and made an average 16 points progress in writing over the key stage - an excellent achievement!</p>
£12000	Targeted numeracy intervention in Y6 focussing on FSM and children with limited progress since KS1	<p>Less successful in maths than we had hoped, partly due to a 'team teach' model that we thought was more in keeping with a 'Growth Mindset' ethos but did not allow sufficient targeted input. Nevertheless, the targeted children made greater progress than the mean average in the year group and the progress in terms of 'practice SATs' was average 4.7 points over just 7 months. We have changed the model of this intervention for 2014-15.</p>
£1750	Teacher with maths specialism Formerly and Every Child Counts teacher	<p>One of these teachers left mid year so the groupings and staffing varied.</p>
£1780	Teacher with maths specialism	<p>Group 1 Y4: Average 3.7 points progress amongst three children, with a PP child making a fantastic 6 points of progress. Group 2 Y4: 9 children made average 3.2 points progress. Three PP children made an average of 3 points progress.</p>
£5250	Y4 teacher Maths and Literacy Interventions	<p>In writing, the four PP children made 4 points of progress which is higher than expected and narrows the gap. One child made particularly strong progress.</p>
£1780	Y5 teacher delivering a maths intervention	<p>12 children in 2 groups of 6. 4 children made hugely accelerated progress. Overall progress was less than targeted, but much better, on average, than in the previous year. Maths with this cohort continues to be a focus in 2014-15 Two PP pupils made exceptional progress: 5 and 6 points respectively</p>



Charts to show progress of Pupil Premium children in Key Stage 2 2013-14

2013 - 2014							
Pupil Premium Ever 6							
Year 3				Year 4			
Reading				Reading			
	Cohort	5.3			Cohort	4.1	8.2
	Pupil Premium	4.6			Pupil Premium	3.6	8.2
Writing				Writing			
	Cohort	3.9			Cohort	3.2	6.6
	Pupil Premium	4.2			Pupil Premium	2.9	5.7
Maths				Maths			
	Cohort	3.1			Cohort	3.2	7
	Pupil Premium	2.6			Pupil Premium	3.3	6.4
Year 5				Year 6			
Reading				Reading			
	Cohort	4.2	11.4		Cohort	2.1	13.8
	Pupil Premium	2.4	8.2		Pupil Premium	2.3	13.1
Writing				Writing			
	Cohort	3.4	9.7		Cohort	3.6	13
	Pupil Premium	3.6	8.2		Pupil Premium	3.8	13.4
Maths				Maths			
	Cohort	3.4	8.7		Cohort	3	12.5
	Pupil Premium	2.8	6.6		Pupil Premium	2.3	11.1

The impact of Pupil Premium interventions overall was mixed and slightly disappointing overall, particularly in KS2 and in maths. There have been some spectacular success stories, but a small number of children in receipt of FSM continue to make very limited progress, particularly in upper KS2. We have adjusted the model of intervention for 2014-15, doing less of what didn't work well, and more of what did. We expect improved impact next year.



