

Pupil Premium Report Autumn 2015

Our expenditure of Pupil Premium grants focussed on early intervention and targeted support.

Our total grant for 2014-15 was approx. £70,000

Our expenditure focussed on:

- Early intervention and specialist SEN support in the Foundation Stage (£15,000)
- Targeted 1:1 literacy booster in Y1 (£6,000)
- Booster support from a specialist literacy teacher in Y2 (£11,000)
- Booster groups in lower KS2 (£8,000)
- Y6 maths intervention by the Assistant Head teacher (£13,000)
- Literacy interventions and intervention leadership in upper KS2 by the Assessment and Intervention Leader (£6,000)
- Additional LSA support to deliver targeted intervention programmes (£10,000)

What was the Impact?

Positive impacts include:

- Successful inclusion for a large number of children with SEND, with parents reporting high levels of satisfaction in reviews and reports. SEND pupils making pleasing progress, although not always comparable, academically, with their peers.
- Progress of pupils eligible for PP in Y1 in reading was almost 5 points; this is comparable with their peers
- Pupils eligible for PP in Y2 made expected or more progress in reading and writing
- A huge drop in the number of boys failing to reach level 2 in reading at the end of KS1

2011	2012	2013	2014	2015
27%	25%	29%	3%	5%

- Pupils in Y3 eligible for PP made more progress than their peers in reading and equal progress in writing
- There was no widening of any gap in reading standards in Y4
- Intervention in Y5 meant that the gap between PP children and their peers narrowed in reading, writing and maths
- Pupils in Mr Cooke's targeted maths group made an average of 5 points progress in Y6: well above expectation.
- Pupils in receipt of pupil premium narrowed the gap with their peers in reading and made comparable progress overall in maths.

What next?

Our Pupil Premium allocation for 2015-16 has reduced significantly to £50,000. Taking into account the learning from 2014-15, our Pupil Premium expenditure is focussed on:

- Foundation Stage 'Early Intervention' SEND support
- Year 1 reading intervention
- Year 2 literacy intervention using a non class-based LSA
- Targeted teacher booster groups in lower KS2
- Maths intervention by an experienced teacher in Year 5
- LSA-led booster groups in KS2

This will be supplemented by other School Improvement Plan priorities and actions focussing on improving maths fluency and the use of 'assessment without levels' to target curricular gaps.