

Farsley Farfield Primary School Pupil Premium Report 2013

Autumn 2013

Context

This report explains how we used the Pupil Premium last year, analyse how effective it was in raising standards (and other indicators) and how we intend to use it in 2013-14. We are looking to make use of specialist, highly skilled staff to work directly with children or provide advice, support and CPD to others. We are focussing on the bottom 20%, pupils with additional needs, those in receipt of Free School Meals, those in care and those already identified as making less than expected progress.

Allocation 2012-13 Original allocation £28200 Revised allocation £29900

In 2012-13 we built upon what was shown to work in the previous year, plus invested heavily in the Foundation Stage and early intervention, particularly for pupils with additional needs.

Impact of Pupil Premium expenditure 2012-13

Nominal expenditure for Pupil Premium work	Role/Intervention	Impact
£6000	Early intervention in Foundation Stage (am) focussing on children with additional needs or vulnerability, of whom 4 are in receipt of Free School Meals (FSM)	The average point score of the children in this cohort in receipt of FSM or PP was significantly above the ave for this group in Leeds, although their GLD was lower (possibly due to moderation inconsistencies across the city with the new assessment framework). The APS of our SEN children (4) was lower than Leeds average for SEN, but this is not a reliable indicator without moderation of SEN categories and fair comparison of individual needs. Feedback from staff and parents was very positive as regards the qualitative impact of this role and it is our intention to continue.
£6000	Intensive and sustained targeted intervention in Y1 (FFT programme) with six children, three of whom are FSM.	Average progress in reading for the children accessing this group was 3.8 points; this is greater than the target for progress of 3.5 points. This goes some way to 'narrowing the gap' and ensures that children aren't left behind in their early schooling.
£2000	Intervention in maths in KS1 and CPD for staff	5 children accessed a Maths Booster class. Their rate of progress doubled in Y2 compared to Y1 but remained slightly below their peers.



Impact of Pupil Premium expenditure 2012-13 (cont'd)

Nominal expenditure for Pupil Premium work	Role/Intervention	Impact
£10000	<p>Targeted intervention in KS2: management of, and some delivery.</p> <p>Specialist grammar and punctuation lessons</p>	<p>Y5 Further Literacy Strategy intervention delivered by this member of staff secured average improvements in writing of 3.5 and 3.6 points for those 9 children. The three FSM children made an average of 4 points progress. The general target is at least three points.</p> <p>This member of staff led the introduction of a new targeted initiative called Rapid Reading. Where this was delivered according to the model, it resulted in yearly progress of 5-7 points progress in reading over the year - way beyond expectation and certainly 'narrowing the gap'. The FSM children accessing this programme averaged 6 points progress in one year.</p> <p>Points progress for writing in Y5, where these specialist Punctuation and Grammar lessons were delivered, was 3.6 points - above expectation. Progress in writing for this cohort accelerated.</p>
£18000	<p>Targeted numeracy intervention in Y6 focussing on FSM and children with limited progress since KS1</p> <p>Specialist grammar and punctuation lessons in Y6</p>	<p>Overall KS2 maths L4+ SATs for this cohort at the end of KS2 are at national average levels having been 8% points below at KS1. Average point score in maths for this cohort at the end of KS1 was well below average compared to an APS at the end of KS2 that is an average of 2 points above the last national statistics. Whilst only 12% of children achieved higher than expected level 3 in KS1 SATs, over 50% of this same cohort achieved level 5 in KS2 maths. Our FSM children in Y6 made above average progress of 4.5 points during this year and 11 over the KS - accelerated progress for this group during the intervention but less than the expected over the 4 years. Whilst disappointing, this shows effective PP targeting and impact in 2012-13.</p> <p>Extremely high % of children achieved the above expectation level 5 in the Spelling, Punctuation and Grammar test (60.5%). The proportion attaining level 4 was slightly below national average but reflects a cohort that attained low KS1 results. Spelling was the weakest area in this test - an area not covered by this intervention. Over 80% of children achieved level 4 in the areas taught by this member of staff.</p>



Allocation 2013-14 Initial allocation £42300

This year, we have PP interventions across the school, with new and additional provision in KS1 and lower KS2.

Nominal expenditure for Pupil Premium work	Description of staff	Role/Intervention
£6000	Specialist learning support Assistant 0.5	Early intervention in Foundation Stage (am) focussing on children with additional needs or vulnerability,
£6000	Specialist learning support Assistant 0.5	Intensive and sustained targeted intervention in Y1 (FFT programme)
£9500	Intervention and Assessment Leader KS1 Former Leading Literacy teacher for Education Leeds	Pupil premium literacy intervention KS1
£1750	Teacher with maths specialism Formerly and Every Child Counts teacher	Intervention in maths lower KS2 1.25 hours per week
£1780	Teacher with maths specialism	Intervention in maths lower KS2 1.25 hours per week
£5250	Y4 teacher	Interventions in lower KS2 4 hours per week
£1780	Y5 teacher	Maths intervention Y5 1 hour per week
£5100	Intervention and Assessment Leader KS2 Former Advanced Skills Teacher for literacy	Targeted intervention in KS2: management of, and some delivery. Specialist grammar and punctuation lessons
£18000	Assistant Head teacher Former Leading Literacy teacher for Education Leeds	Targeted numeracy intervention in Y6 focussing on FSM and children with limited progress since KS1 Specialist grammar and punctuation lessons in 6W

