

Prospectus

Farsley Farfield Primary School



2017-18



tes

schools awards
2017

Winner

Healthy school of the year



Farsley Farfield
Primary School



Welcome



We are very proud of our school.

Farsley Farfield Primary School has a huge amount to offer your child; our unique qualities will combine to offer an engaging, rich and varied education.

We are a popular, over-subscribed 'good' school with strong academic standards and a very rich curriculum. We were declared national 'Healthy School of the Year' in 2017 due to our fantastic provision in PE, horticulture and cooking.

There is no substitute for coming to the school and seeing for yourself – schools have changed since we were children! Please contact us and we will be delighted to show you around and discuss your child's future at Farfield.

Very best wishes,

Peter Harris
Headteacher





- Highly skilled, committed, caring staff;
- Happy, well-mannered, motivated children;
- A rich cultural mix;
- Outstanding school grounds including a locally unique 'farm' project;
- Good academic standards;
- Wonderful extra-curricular opportunities;
- A wide range of sporting activities and consistent competitive team success;
- A firm commitment to the arts;
- Strong IT throughout the school, an outstanding website/blogs;
- A love of 'school trips' and three of our own school minibuses;
- A close working relationship with our Children's Centre, private nursery, 'Fun Club' and local childminders;
- National Healthy School of the Year 2017

Key reasons to choose Farsley Farfield



Our Learning Hive

Our 'Farfield Learning Hive' pulls together key aspects of a child's personal development in our school.

We have weekly school ethos statements that are linked to the six key 'Learning Hive' themes. These are promoted widely and shared with families – our aim is to use common language at both home and school to with the children to encourage positive behaviours and good learning habits.

"I like the Farfield Learning Code because it encourages the children to behave and be the best that we can be."

"The Learning Hive ...(is) good because wherever you look you see it and the words help you through lessons and through life."



Admission to School

Prospective parents are strongly encouraged to telephone or email for an appointment to meet the headteacher or other senior leader and view the school. We do not have a specific 'Open Day'; please come on a 'normal' school day and see what we have to offer! Attendance at school can usually begin in Nursery when your child is three. When over-subscribed, the school adopts the same admission criteria for Nursery as Leeds Children's Services uses for older children: siblings and proximity (children with acute special needs, 'Children Looked After' and those referred to us directly through Social Care have priority beyond this).

Places in full time Reception classes (from age 4) are allocated by Leeds City Council. Details can be found here: <http://www.leeds.gov.uk/residents/Pages/Admissions-Primary-School.aspx> . The 'application window' is usually November to early January for a place the following September. Don't miss this deadline and make sure that your nearest school is somewhere on your list of preferences.

"(My child) has been given an outstanding education from Farsley Farfield – lots of support and kindness through his many years with you. Thank you."

Parent of a child leaving after Year 6





“Links with parents are outstanding so that almost all parents who completed the questionnaire would recommend the school to others.”

“The school cares for its pupils well. Procedures to ensure pupils’ safety are thorough.”

OFSTED 2013

“Safeguarding arrangements are robust.”

LCC Audit 2016

Partnership with Parents

We encourage parents to help in school both in and out of the classroom in a variety of ways. Any help, whether it is single gesture or a regular occurrence, is valued highly by the staff as there is always something to do in our busy school! Please contact the office if you would like to volunteer.

Any teacher will be glad to meet with parents throughout the year although an appointment may sometimes be necessary for mutual convenience.

There are two formal consultation evenings - usually in the autumn and spring terms - a brief mid-year report in March and an end of year report in July. We also share detailed assessment data with parents so that they can see where progress has been made, and how they can help plug any gaps in understanding.

If you have any concerns, please don't wait until a consultation evening - contact us as soon as possible.

Parents can expect weekly updates from class teachers via email and you may get a personalised email when your child has a special moment...



Foundation Stage



Our Foundation Stage is a fabulous place for any child to start their education. Consisting of spacious Nursery and Reception classrooms, the Foundation Stage has a very creative and play-based curriculum. Areas of provision are carefully planned to provide your child with a broad range of experiences; some of these are teacher directed, many of these are self-directed. Much of the planning in Nursery, in particular, is 'in the moment': focussing on the interests of the child and developing their ideas with them. This is supplemented by group phonics and sessions promoting early number skills.

We have a 26 place Nursery with children attending either 15 or 30 hours per week. A child might attend morning session, 8.45am-11.45am or the afternoon session, 12.30pm-3.30 pm or stay all day. You can arrange with our on-site private nursery 'Little People' (or a childminder) for your child to be taken to Nursery (or any other year group) and be collected as necessary.

"We are so pleased with the school. The staff and overall feel of the school is friendly, approachable and very community spirited. We are very happy to be part of the Farfield 'family'!"

Parent of Reception child 2016

"Absolutely love the school so far. Very happy with progress and the regular updates we receive.!"

Parent of Reception child 2017

"He has enjoyed every day of his time in Reception and looks forward to school and seeing his friends. I'm sure this is a reflection on his fantastic teachers."

Parents of Reception child 2015

"Thank you very much for an amazing school"

Parents of Nursery child 2017



The Reception classes build upon the curriculum as established in the Nursery. By the end of this Reception year, your child should have achieved a wealth of 'Early Learning Goals', and be well prepared for the increasingly demanding curriculum of Key Stage 1. Children have on-going access to a wide range of imaginative outdoor spaces. Fresh air and the stimulation of senses and the enquiring mind are cornerstones of our vision for early years education.

"Equal opportunities are at the heart of the school's provision. Each pupil is known as an individual and their personal needs are met."

OFSTED 2013

Little People Nursery - on our Junior site - provides child care all year round from 0-4, and their 'Fun Club' provision provides before and after school care for school age children as well as holiday provision. Telephone 0113 2566495 (private nursery) or 0113 2559233 (Fun Club) or www.littlepeoplenurseries.co.uk for more details. Mrs Walton, the North building administrator, and our Children's Centre staff, also have details of excellent local child-minders. Little People or childminders can provide 'wrap around' services at the start and the end of the day.

For all childcare options locally, see: <http://familyinformation.leeds.gov.uk/Pages/default.aspx>



Key Stages 1 and 2

We are a split site school on one campus.

The North building consists of the Foundation Stage and four Infant Key Stage 1 classes. The South building is made up of eight Junior Key Stage 2 classes. We take 60 children into each cohort, split into two classes of thirty.

The North building has very large classrooms, its own hall and dining room, plus plenty of different playground spaces. There is a conservation area and sensory garden. The infant part of the school also hosts the Farsley/Calverley Children's Centre.

The infant school day runs from 9.00am - 3.15pm, although doors open at about 8.50am to allow parents to come into the school with their child and ensure a very positive start to the day.

In 2017, Y1 phonics and almost all Y2 statutory assessments were above the national average for a cohort, particularly at 'greater depth' standards.

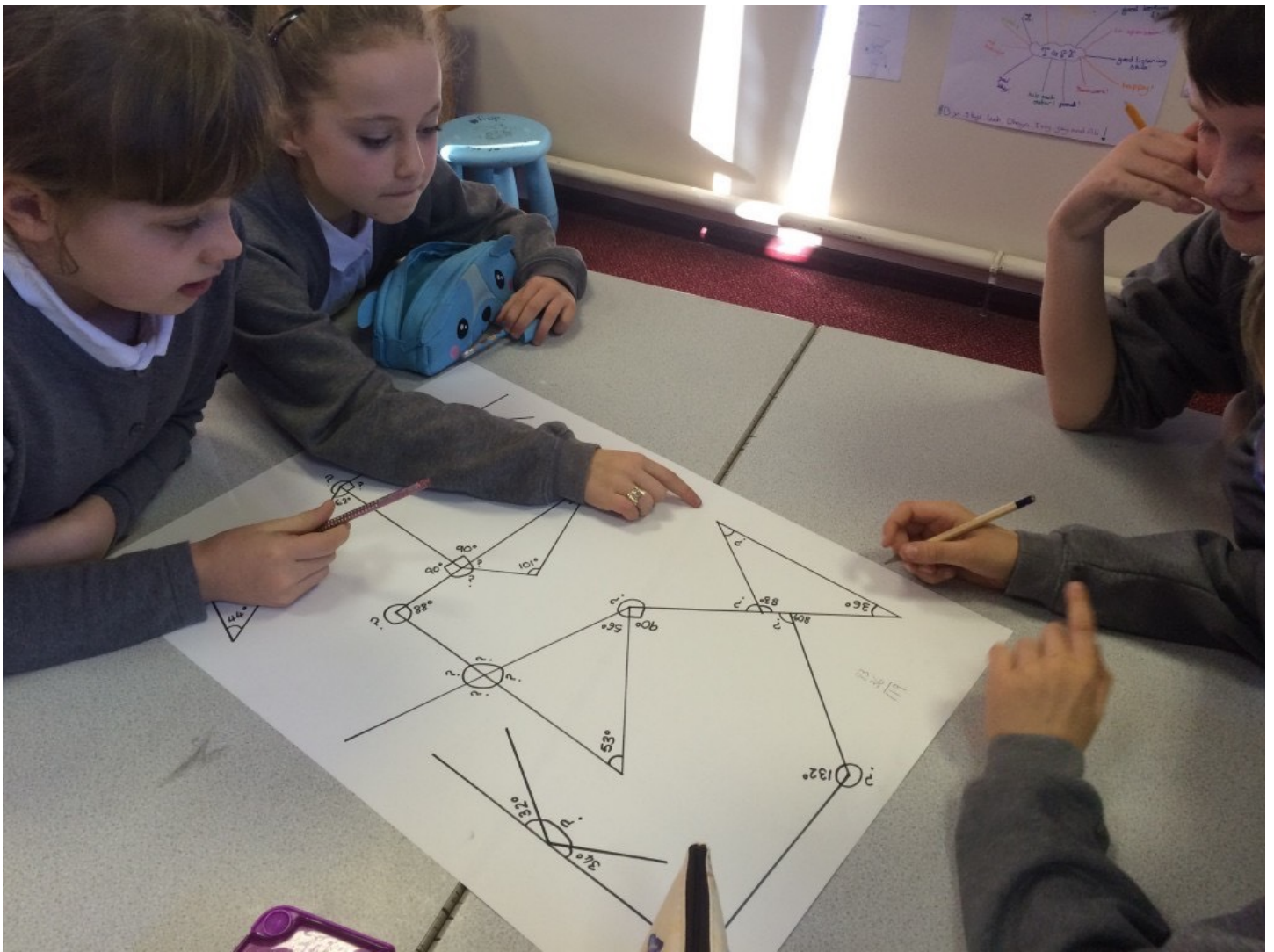
"... Learning is fun and is a key reason why standards in mathematics are good and rising quickly.

OFSTED 2013

"A fantastic, fun, broad and engaging curriculum that has stimulated and provided great learning experiences! Wish I had been in year one! "

Parent of Y1 girl 2017





The South Junior building has its own dedicated Studio for cooking and creative arts. The main Key Stage 2 classrooms are large and well resourced. There is a principal school hall, a 'studio' space used for cooking lessons, a 'Farm' classroom and large greenhouse.

The junior school day runs from 8.45am-3.20pm.

Academic standards at the end of Key Stage 2 are good (see Academic Standards).

Children are usually very happy in our school: in our most recent survey of 270 families, over 98% of parents reported that their child was happy in school, with over 70% very happy!



"We all love this school. The teachers work so hard to create a fun learning environment and cover the needs of all of the children. As a parent I feel I am included and I support the class and the school in any way that I am able to."

Year 3 parent 2017

"Fantastic school. All staff are child focused and want the child to reach their full potential. "

Parent of Y6 girl 2017



The Great Outdoors

The school's huge grounds are magnificent, and a literal breath of fresh air in these days of concrete and congestion. We have a huge number of trees, a conservation area with a pond and a range of habitats. We have plenty of space for dens!

The school has a unique Apple Sculpture where children can relax and chat.

Infants have a fort and 'tyre park' as well as a sensory garden and we have erected an exciting 'tree house' close to the Junior yard. A wind turbine installed on the top field provides some of the school's electricity needs and is a focal point for environmental education.

Whenever possible, children get onto the grass at playtime, thus promoting a healthy, active lifestyle. Some children may, occasionally, come home a little muddy – wellies are essential!

Further exciting grounds development is planned for 2017-18.





Farfield Farm

Our school's award-winning farm project is an outstanding element of the school's provision - it really is unique and a very special part of the school's offer. We have large areas of fruit and vegetable planting, including a large orchard, two huge polytunnels, an accessible garden and raised beds. We have up to 30 chickens and two bee hives.

Every child spends time on the farm, joining in with seasonal work such as sowing, planting, weeding, watering and harvesting. We have a number of chickens that children look after – eggs are on sale from the school foyers.

Some families have 'Community Garden' plots as part of the farm project.

All children receive regular Food and Cooking lessons as part of our drive to 'Be Healthy'.





PE and Sport

Farsley Farfield is a very strong sporting school. We provide a broad and balanced curriculum for all children both through PE lessons during school time and our wide variety of sporting activities out of school hours. Sports clubs include cricket, football, cycling, dance and athletics. We take part in many sporting competitions and run four football teams. Our curriculum for outdoor and adventurous activity is outstanding!

In 2016, we were awarded a city-wide prize for innovation in PE and in 2017 we were the national Healthy School of the Year!

Our school grounds are second-to-none locally: we have huge fields, two artificial cricket wickets (and nets), four mini-tennis courts and plenty of space for cycling. We have very strong relationships with local sports clubs.

Farfield are regularly area champions in football and cricket and our children often go on to further sporting success: recent alumni include a Olympic bronze medal winner, a professional footballer and a youth rugby league international.





If your child enjoys competitive sports, they will enjoy Farfield.

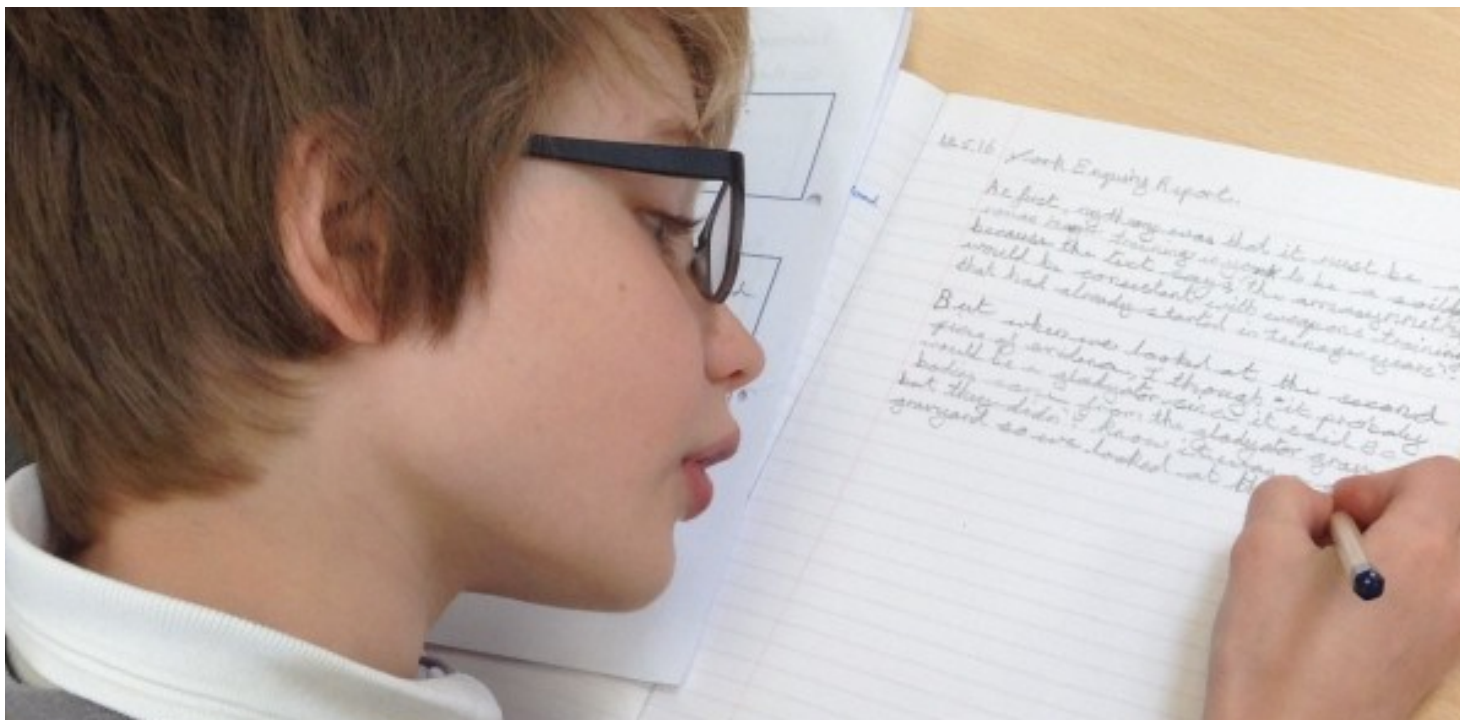
In Key Stage 2, our minibuses allow us to regularly use local specialist sports facilities such as Gym Magic, Rawdon Tennis Club and The Depot Climbing Wall.

We also have fantastic links with local clubs such as East Bradford Cycle Club, Leeds Juniors FC, Farsley Cricket Club and Pudsey and Bramley Athletics Club.

We also have two residentials in the Dales including mountain biking, caving, canoeing, climbing, abseiling and gorge-walking.



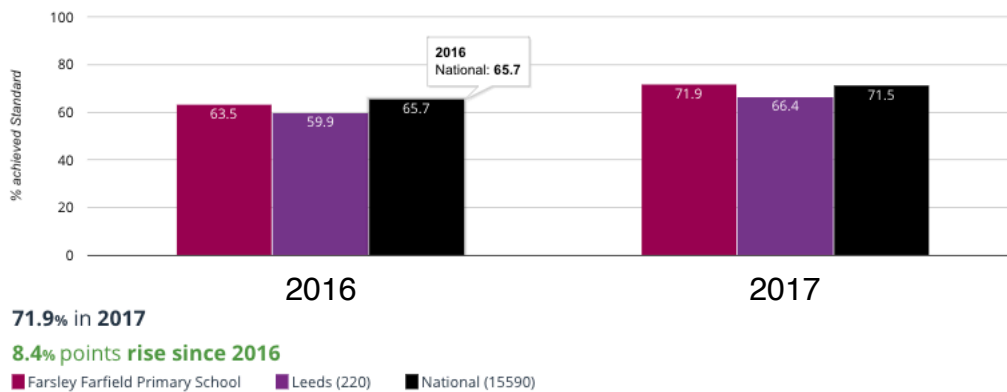
“Outstanding.”
LCC Health and
Safety Team
assessments of
Farfield Residentials



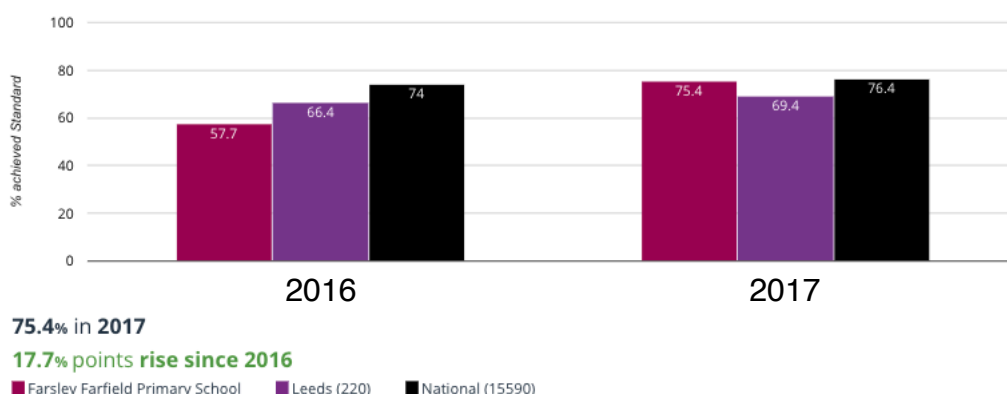
Academic Standards

We have good academic standards; our children generally achieve very well. Our 2017 Year 6 scores in the Y6 SATs for Reading, for Writing, for Grammar, Punctuation and Spelling and for Maths were as follows:

Reading - achieved standard



Writing - achieved standard



“Most pupils make good progress in Key Stage 2 to reach standards above those expected...”

OFSTED 2013

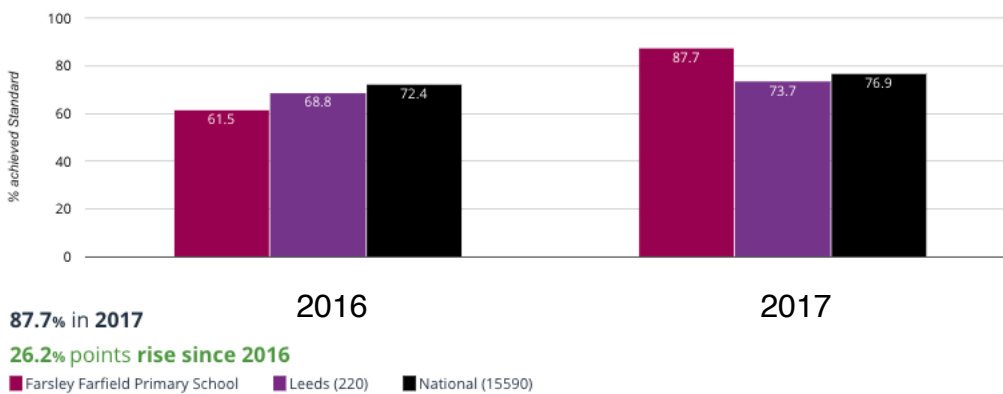
“My child has loved his time in Year 2 and academic progress has been very visible. Confidence has improved too so it is more than just academia.”

**Parent of Y2 boy
2017**



Academic Standards

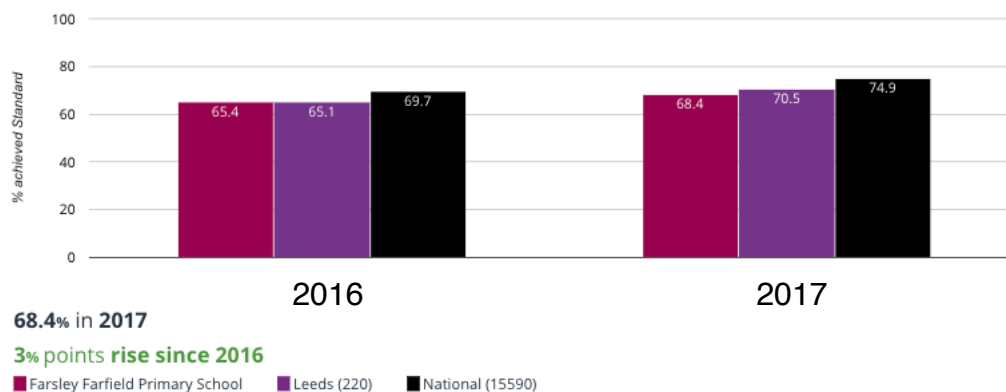
🔍 GPS - achieved standard



“Our daughter is thriving at Farfield and we are delighted with her progress and the school.”

Parent of Y4 girl 2017

⊕ Maths - achieved standard



“My child’s academic ability has come on leaps and bounds through the support given from the school.”

Parent of Reception boy 2017

We confidently expect Y6 SATs results to be higher again in 2018.



Leaders in Learning with IT

Farfield has a strong history of innovation with IT. We have access to laptops and iPads in both buildings and the school wifi allows us to also make use of mobile devices across the grounds to further enhance learning. The focus of the computing curriculum is now coding and we have significant expertise on the staff that is supplemented by support from volunteers from the nearby Lloyds Banking Group.

We have an exceptionally active school web site that can be accessed at www.farsleyfarfield.org.uk.

Each year group has a very active blog on which teachers post information about work covered in class and examples of children's work may be show-cased. Parents, carers and wider family are very strongly encouraged to engage actively with their child's class blog - please do post comments and feedback. If you register your email, you will receive regular notifications to alert you to new content on the blogs.

“(Parents) particularly appreciate the excellent school website that enables them to ‘talk’ to teachers and to help with their children’s learning at home.”

OFSTED 2013

Farsley Farfield Year 1 Blog

Look what is happening in Year 1!



Home

Ahoy there me hearties!

Tuesday 25th July | 3 comments



We all had lots of fun during our pirate day. In the morning 1S drew pirates and described them and 1GJ wrote about pirate settings.



The afternoon had a very unusual start – we found a clue which told us about some missing treasure! We followed the clues and went on a very exciting treasure hunt around the school and grounds. We even walked the plank and found a treasure chest full of rewards.



Special Attention

Every child is special, and every child is welcomed to our school. We aim to meet any child's special needs wherever possible, and we have resources such as large care suites and platform lifts in order to help us to include as many children as practicable. We have a good local reputation for inclusion.

We have a SEND team that works to identify children for whom established educational provision and intervention programmes are insufficient to secure appropriate progress. Where school action is required, we devise individual education plans and provide extra resources as required. If a child's special needs or disability are very significant, it may be possible to access further resources from Leeds City Council. Regular contact is made with appropriate support services to help us with diagnostic assessments and educational programmes of work.

Our Inclusion Team is led by Mr Cooke, our Assistant Headteacher, and he can be contacted via the office or by email: david.cooke@farsleyfarfield.org.uk.

More information about our provision for SEND, and Leeds' 'Local Offer', can be accessed on our website.

Staff, especially the SENCO and our son's TAs, really care about how he progresses and how to keep moving forward.

I'm certain he wouldn't be where he is today, doing so well, without their support.

His future is brighter because of their care and support.

KS2 parent 2017



Smart Children

All children from Reception upwards wear school uniform. The children may wear:

- a grey sweatshirt, jumper or cardigan;
- white polo shirt, blouse or shirt;
- grey or black trousers, skirt or pinafore;
- red or burgundy check summer dress.



Badged uniform is available from 'Uniformity' in Farsley. Other items can be sourced anywhere. Badged uniform is preferable but not compulsory.

All children from Year 3 upwards are required to wear indoor shoes to help keep our school clean. Younger pupils may bring a change of footwear if they wish. PE kit is a white t-shirt and black leggings or shorts. For outdoor PE, all children will need suitably warm dark clothing and footwear depending on the time of year and activity. Junior children can wear a branded red 'hoodie' for PE.

Children are encouraged to bring wellies when it is wet.

Our former uniform (burgundy, with our old logo) continues to be acceptable.



More to Life

We are able to offer a wide range of extra-curricular activities, many of which make use of our magnificent grounds. Most of these clubs are staffed by our own teachers and support staff, but we also supplement the provision by occasionally employing some specialist coaches. Some parent volunteers also support or run their own clubs after school. Clubs include arts and craft, coding, music and farming as well as the sporting clubs that might be expected.

Our 'Friends of Farfield' PTA raise valuable funds for the school and run spectacular events such as a Christmas Fair and the wonderful 'Camp-Over' weekends.



"The curriculum has outstanding features.

The head teacher, while successfully driving up standards, ensures that pupils undertake many worthwhile creative and sporting experiences"

OFSTED 2013

"We had another fantastic time at camp-over this year. The kids get so much enjoyment from being 'free'. We hardly saw the big ones who were off playing with their friends. This type of event is what makes Farfield stand out from other schools. Thank you to those who made it happen."

Parent 2017

Key Contacts



Farsley Farfield
Primary School



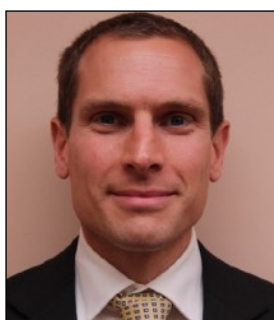
Peter Harris
Headteacher



Janet Spencer
School Business Manager



Rob Heap
Chair of Governors



David Cooke
Assistant Headteacher
SENCO



Kathryn Lace
Assistant Headteacher



Hannah Stewart
Foundation Stage Leader

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