

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**



Farsley Farfield
Primary School
We Can We Will

PRIMARY PE AND SPORT PREMIUM 2017-18



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Primary School
We Can We Will

What is the Primary PE & Sport Premium?

The government is providing additional funding to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Our 2017-18 PE & Sports Premium is **£19590** (2 x £8000 + 359 pupils x £10)

How is the Primary PE & Sport Premium spent at Farsley Farfield Primary School?

The Primary PE & Sport Premium action plan ensures that we not only spend, but we invest the additional funding to ensure the long-term impact of our PE and Sports provision.

Outcomes are listed for each of the PE and Sport Premium Key Outcome Indicators. The funding is invested in various ways and the impact is closely monitored by gaining feedback from all stakeholders, assessment of children's skills and it is evidenced as part of the Sainsbury's Annual School Games Assessment. As our website states: **We love sport at Farfield!** We have a sporty staff, enthusiastic children and brilliant voluntary partners.



PE and Sport Premium Key Outcome Indicators:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Each school also has to report on how they are meeting national curriculum requirements for swimming and water safety.


Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.


Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • An award-winning Innovative PE curriculum in KS2 (see Leeds Active Schools PE Award November 2016) • TES National Healthy School of the Year Award June 2017. Some of the evidence for this relating to physical activity is here. • Supporting PE for the Year 3 pupils of a local (expanding) primary school by bringing them into our lessons for a year 2016-17. • Increased participation in competitive matches/events with results posted on the website (external providers running extra-curricular clubs has released staff to organise fixtures) • Cheerleading and competition added to the KS2 curriculum • Investment in tennis court markings and tennis resources, with availability of tennis facilities for children most lunchtimes April-Oct • Every child in Y4 accessed Fanwood Outdoor Activity Centre as part of their OAA module of PE • Schools Games Mark 'Gold' achieved for the 2nd year running – this award shows how much PE and Sport we are doing at our school and is a measurement based on: <ul style="list-style-type: none"> - Participation - Competition - Workforce - Clubs • Outstanding Outdoor and Adventurous Activities including residentials in Year 5 and Year 6. The Y5 residential had an unannounced visit from a H&S inspector and was awarded an outstanding grade. 	<ul style="list-style-type: none"> • Further improvements to administration of KS2 innovative curriculum using Survey Monkey • To report on all 3 national curriculum requirements for swimming and water safety • Improve SAQ sessions through CPD and support with planning • CPD for new and existing staff e.g. NB at Gym Magic, PC working alongside a rugby coach and FE supporting a Y4 dance coach • Increased investment in the KS1 PE curriculum including: <ul style="list-style-type: none"> - Employing an additional PE specialist teacher for the academic year to support and lead KS1 PE - Engage in initiatives to increase physical activity e.g.Y2 Skipping School • Continued participation in competitive matches/events including entering a girls' football league and reengaging with Saturday LSSA Cross-Country • Improve recording evidence of the impact of PE, physical activity and School Sport by using the PE Sport and Health Wheel www.cdwheel.co.uk • Improve opportunities to be more active on a daily basis through: <ul style="list-style-type: none"> - A daily run (setting up a circuit to be used in all weathers) and engaging with Marathon Kids - A cross-country club - Engaging in a 30:30 initiative with Leeds Beckett University • Improve assessment of PE through editing and personalised Classroom Monitor statements


Meeting national curriculum requirements for swimming and water safety 2016/17	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96.5% (2 children did not meet this)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes 6 non-swimmers from Y6 were targeted in Summer 2. 4 out of 6 completed their 25m. 6 non-swimmers from Y5 were targeted in Summer 2. 4 out of 6 completed their 25m. The 2 non-swimmers will be targeted again in Summer 2018.
Meeting national curriculum requirements for swimming and water safety 2017/18	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% DC currently sourcing the most up to date data. To add asap.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% DC currently sourcing the most up to date data. To add asap.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% DC currently sourcing the most up to date data. To add asap.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Year 6 children will be targeted in Summer 2

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19590	Date Updated: December 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of physical activity in school	'How do you keep active?' display Children and staff to add pictures: 	No cost	Children talk about the display on a regular basis	KS1 need a How Do You Keep Active display
Increase the amount of daily physical activity at school and at home	Engage in 30:30 Wristband Challenge from Leeds Beckett University. Roll the initiative out across the whole school (including FS)	No cost	Numbers of pupils engaging. 44% of all pupils have taken part in the challenge in Autumn 2	Record engagement in Spring and Summer. Record numbers of Bronze (Autumn), Silver (Spring) and Gold (Summer) wristbands awarded
Provide increased opportunities for pupils to be active each day	To engage in a Daily Run for 10-15 mins daily	No cost	Record distance run using Marathon Kids reporting facility. In Autumn 2, the average cumulative distance run by each child	Introduce 'Daily Run' to KS1


<p>To continue to provide all students in KS2 with 2 hours of physical education every week (curriculum time)</p> <p>To continue to provide a range of extra-curricular clubs</p> <p>To continue to encourage active playtime activities such as tennis (nets and equipment), den building (see rota) cricket nets and football (see rota)</p>	<p>At least 2 hours of curriculum time</p>	<p>KS2 PE curriculum costs detailed below</p>	<p>was 26.1 km.</p>  <p>Celebrate major 'milestones' in assemblies</p> <p>All classes in KS2 continue to have access to two hours of PE every week – evidence from class timetables, PE choices and from Gold Schools Games Mark award 2016/17</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To keep the profile of PE high in school</p> <p>Adhere to Active Schools SLA Mission Statement: <i>'to promote & develop, through collaboration & partnership, a sustainable system for PE, Sport & Physical Activity that enriches the lives of all children and young people.'</i></p> <p>Apply for School Games Gold Awards 2017/18</p>	<p>DC to speak at a Westminster Briefing on 26.9.17</p> <p>Engage with Active Schools subject leader meetings</p> <p>Provide opportunities for children to lead sporting events (Year 6 officiated and helped run 2017 Sports Day KS1 and KS2)</p>	<p>Expenses covered</p> <p>£1000</p> <p>No cost</p>	<p>Networking with colleagues:</p> <ul style="list-style-type: none"> - Primary Stars (networking at the briefing led to us ordering a free kit for our girls football team) - Marathon Kids (The co-founder of Kids Run Free emailed DC after the event to let us know about recording daily runs which we now use) - PE and Sport Health Wheel: discussing this with the specialist advisor for young people and sport (London) <p>Initiatives shared at Active Schools that we are engaging in:</p> <ol style="list-style-type: none"> 1. 30:30 Wristband Challenge 2. PE and Sport Health Wheel 3. Skipping 	<p>Marathon Kids to continue</p> <p>PE Sport and Health Wheel – evidencing the impact of PE, PA and SS to continue to be developed until it is all green</p> <p>December 2018:</p>  <p>Gold Schools Games Mark award 2015/16 and 2016/17.</p> <p>Farsley Farfield Primary</p>

	Promote PE, Sport and PA on the school website at least fortnightly		PE and Sport section on the school website communicates key information. The website continues to have a results section .	School had previously achieved Silver (2013/14 & 2014/15) which demonstrates we have not only sustained the profile of PE but improved it.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 52 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to increase confidence and teaching pedagogy in KS2 and KS1, to improve quality of teaching and experiences for pupils. Smaller group sizes to facilitate more personalized instruction and assessment	Staff to work alongside (inc. write lesson plans and complete assessments) sports coaches e.g. Rawdon Tennis, Gym Magic, Leeds Rugby Foundation (including dance) Staff to work alongside PE specialist in the 2017-18 academic year. Survey staff in 2017-18 to get an indication of positive outcomes and what areas there are for development. PE subject leader to observe lessons in PE Improve the quality of Strength, Agility, Quickness sessions in KS2	Part of the KS2 curriculum cost and NL time (£8208 see balance below) Leeds Rugby Foundation input is part of the local Active Schools SLA £2000 We get 15 hours each term of AL time and an additional 6 hours for dance.	Example 1: Y6 teacher working with Rawdon Tennis provided lesson plans and teaching skills to a colleague in Autumn 2017 (see lesson plans/speak to staff) Example 2: Y3 teacher supported a group at Gym Magic (Autumn 1 2017) and used the same lesson plans in school Autumn 2 (see lesson plans/speak to staff) Example 3: Y4 TA supporting a dance unit led by an external coach is going to deliver the same unit of work in Spring 1 2018 (an observation) Example 4: NL working alongside an NQT in Year 1 and teachers in Years 2 & 5. NL planning and leading SAQ sessions across KS2 Add staff survey impact here in Summer 2018	Sustainable whilst the funding is in place but skills gained by staff should be longer term, as will the growing planning base. (legacy)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide an innovative curriculum in KS2 that is engaging and broad in terms of the experiences it offers pupils</p> <p>Access inclusive events as organised by Active Schools and other providers.</p> <p>Provide opportunities for those in Y5 and Y6 who are unable to meet the national curriculum for swimming and water safety in Summer 2</p>	<p>KS2 plan for PE to include: tennis (at Rawdon), bouldering, orienteering, OAA at Fanwoods, Tchoukball (at Farsley AFC Hall), gymnastics (at Gym Magic), cheerleading (White Rose Cheer), gaelic football, cricket (PCYC), cycling (British Cycling and East Bradford CC), OAA on Y5 and Y6 Residentials</p> <p>Y2 to access skipping coaching in school, and attend a skipping festival in Spring. Also tying these skills into a sponsored event with BHF and their resources.</p>	<p>KS2 PE Innovative curriculum cost: £8132</p> <p>Skipping School cost: £250</p>	<p>KS2 PE choices and allocations</p> <p>Significant increase in skipping interest, engagement, and skill, in Y2.</p> <ul style="list-style-type: none"> - Greater demand for skipping resources. - Increased participation during playtimes. - General improvement in skipping skills, particularly amongst boys. 	<p>Innovative curriculum started in 2013/14 and sustained. We are now in the 5th year of offering pupils an element of choice and a broad curriculum.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0 %																
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																
<p>Increase the percentage of pupils who have represented the school competitive sport</p> <p>Increase the number of 'intra' school competitions: at the moment, we only have 'house teams' for Sports Day but this may need widening out.</p>	<p>Use of Schools Games formats to provide opportunities for both boys and girls to take part in the appropriate level of competition</p> <p>Offer a wide range of extra-curricular clubs that encourage increased participation in competitive sports</p> <p>Enter Leeds Schools FA league (U9, U10, U11), U11 girls' league and LSAA Cross-Country League.</p> <p>Arrange fixtures against local schools to increase competitive experiences for those children who may not make the A or B Team.</p> <p>PH to work with other local heads to arrange a wider range of very local competitions i.e. just between the Farsley schools</p>	<p>No direct cost, but reliant on good will from teachers and support staff. Some transport costs absorbed by the school.</p>	<p>Sports result pages on the school website</p> <p>Marathon Kids engagement showing year groups competing against one another.</p>  <table border="1"> <caption>Kilometres By Year Group</caption> <thead> <tr> <th>Year Group</th> <th>Kilometres</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>0</td> </tr> <tr> <td>Year 1</td> <td>0</td> </tr> <tr> <td>Year 2</td> <td>0</td> </tr> <tr> <td>Year 3</td> <td>2000</td> </tr> <tr> <td>Year 4</td> <td>1000</td> </tr> <tr> <td>Year 5</td> <td>1500</td> </tr> <tr> <td>Year 6</td> <td>1500</td> </tr> </tbody> </table>	Year Group	Kilometres	Reception	0	Year 1	0	Year 2	0	Year 3	2000	Year 4	1000	Year 5	1500	Year 6	1500	
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Summary of PE and Sport Premium Expenditure 2017-18:

Local and City-wide Sports SLAs: £3000 (£2000 Leeds Rhinos Foundation and £1000 Active Schools)

Rawdon Tennis Club: £990

Gym Magic: £1440

Bouldering at The Depot: £2160

Fanwoods Activity Centre: £100 + £30 (fuel) = £130

Gaelic Football: £80

Hire of Farsley AFC Hall: £450 (a large indoor venue for PE in the winter months)

White Rose Cheer: £800

Next Generation Football: £1050

Half term swimming: £1032

Year 2 Skipping Festival Project: £250

Total = £11382

Balance = £19590 - £11382 = £8208

The balance of funds will be used to contribute to the cost of a teacher with specialism in PE. Nick Little will lead PE lessons alongside class staff and in KS2 he leads and plans SAQ sessions as well as modules of PE for the main lesson. Effectively, Nick is committed to the equivalent of 2 days of PE enhancement per week, equating to just over £10k for the autumn and spring terms of this financial year (£16k full year effect).