# Prospectus

Farsley Farfield Primary School



2016-7



Welcome to our school...







## Welcome





We are very proud of our school.

Farsley Farfield Primary School has a huge amount to offer your child; our unique qualities will combine to offer an engaging, rich and varied education.

Assessments across the school continue to show strong academic standards and OFSTED gave us another 'Good' report in February 2013.

There is no substitute for coming to the school and seeing for yourself – schools have changed since we were children! Please contact us and we will be delighted to show you around and discuss your child's future at Farfield.

Very best wishes,

**Peter Harris**Headteacher



- Highly skilled, committed, caring staff;
- Happy, well-mannered, motivated children;
- A rich cultural mix;
- Outstanding school grounds including a locally unique 'farm' project;
- Good academic standards;
- Wonderful extra-curricular opportunities;
- A wide range of sporting activities and consistent competitive team success;
- A firm commitment to the arts;
- Strong IT throughout the school, an outstanding website/blogs;
- A love of 'school trips' and three of our own school minibuses;
- A close working relationship with our Children's Centre.

### Key reasons to choose Farsley Farfield





### Foundation Stage

Our Foundation Stage is a fabulous place for any child to start their education. Consisting of spacious Nursery and Reception classrooms, the Foundation Stage has a very creative and playbased curriculum. Areas of provision are carefully planned to provide your child with a broad range of experiences; some of these are teacher directed, many of these are self-directed. This is supplemented by group phonics and sessions promoting early number skills.

We have a 26 place Nursery with children attending either the morning session, 8.45am-11.45am or the afternoon session, 12.30pm-3.30 pm. There is also the option of a 2 <sup>1</sup>/<sub>2</sub> day place (Mon-Wed or Wed-Fri) including lunch\*. You can arrange with our on-site private nursery 'Little People' for your child to be taken to Nursery (or any other year group) and be collected as necessary (see section on Extended School).

"We are so pleased with the school. The staff ..... and overall feel of the school is friendly, approachable and very community spirited. We are very happy to be part of the Farfield 'family'!"

Parent of Reception child 2016

"A huge thank you for making my child's first step onto the education system such a memorable one!"

Parent of Nursery child 2015

"He has enjoyed every day of his time in Reception and looks forward to school and seeing his friends. I'm sure this is a reflection on his fantastic teachers."

"Thank you for making my child's Reception year a fantastic experience and such a great learning opportunity."

Parents of Reception children 2015



The school adopts the same admission criteria for Nursery as Leeds Children's Services uses for older children, i.e. siblings and proximity (children with acute special needs, 'Children Looked After' and those referred to us directly through Social Care have priority beyond this).

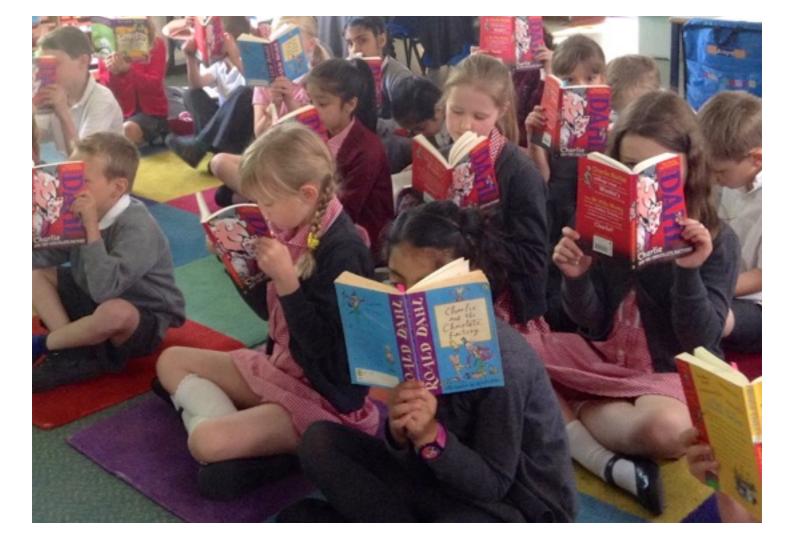
The Reception classes build upon the curriculum as established in the Nursery. By the end of this Reception year, your child should have achieved a wealth of 'Early Learning Goals', and be well prepared for the increasingly demanding curriculum of Key Stage 1.

Children have on-going access to a wide range of imaginative outdoor spaces. Fresh air and the stimulation of senses and the enquiring mind are cornerstones of our vision for early years education.

\* We have to make a small charge for the additional 90 minutes per week that this represents.

"Equal opportunities are at the heart of the school's provision. Each pupil is known as an individual and their personal needs are met."





### Key Stages 1 and 2

We are a split site school on one campus.

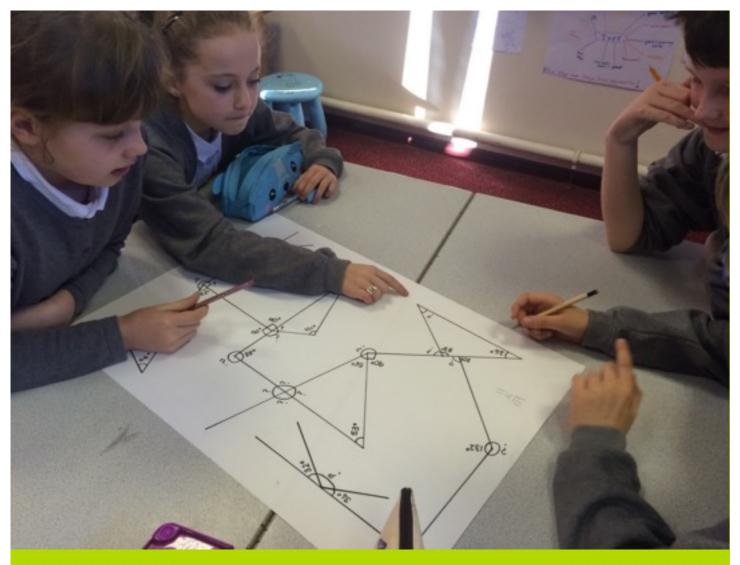
The North building consists of the Foundation Stage and four Infant Key Stage 1 classes. The South building is made up of eight Junior Key Stage 2 classes. We take 60 children into each cohort, split into two classes of thirty.

The North building has very large classrooms, its own hall and dining room, plus plenty of different playground spaces. There is a conservation area and sensory garden. The infant part of the school also hosts the Farsley/Calverley Children's Centre.

The infant school day runs from 9.00am - 3.15pm, although doors open at about 8.50am to allow parents to come into the school with their child and ensure a very positive start to the day.

"... Learning is fun and is a key reason why standards in mathematics are good and rising quickly.





The South Junior building has its own dedicated Studio for cooking and creative arts. The main Key Stage 2 classrooms are large and well resourced. There is a principal school hall, a café space, a 'studio' space used for cooking lessons, a 'Farm' classroom and greenhouse. The junior school day runs from 8.45am-3.20pm.

Academic standards at the end of Key Stage 2 are good.

Children are generally very happy in our school: in our most recent survey, over 99% of parents reported that their child was happy in school, with 70% very happy!

"Pupils make good progress overall and achieve well."

**OFSTED 2013** 

"We all love this school. The teachers work so hard to create a fun learning environment and cover the needs of all of the children. As a parent I feel I am included and I support the class and the school in any way that I am able to."

Year 3 parent 2017





"I like the Farfield Learning Code because it encourages the children to behave and be the best that we can be."

"The Learning Hive and
Class Dojo are good
because wherever you
look you see it and the
words help you through
lessons and through life."

"Class Dojo is amazing because you can record how well you are doing in class and get better."

## Our Learning Hive

Our 'Farfield Learning Hive' pulls together key aspects of a child's personal development in our school.

We have weekly school ethos statements that are linked to the six key 'Learning Hive' themes. These are promoted widely and shared with families – our aim is to use common language at both home and school to with the children to encourage positive behaviours and good learning habits.

We use an online system called 'Class Dojo' to capture your child's behaviour records.

"Positive points make you feel great!"

"When you get a dojo point you feel proud and you want to get some more. If you get a negative point, it makes you work harder."





### Admission to School

Prospective parents are strongly encouraged to telephone or email for an appointment to meet the headteacher or a senior teacher and view the school. We do not have a specific 'Open Day'; please come on a 'normal' school day and see what we have to offer! Part time attendance at school can usually begin in Nursery when your child is three. We admit all children into our Reception class at the beginning of the school year in September.

After your child has started Nursery, you should receive a School Preference Form from Leeds Children's Services. This must be completed and returned by the given date in January. Places for school are centrally allocated by the Education Authority; having a Nursery place does not guarantee a place in school. If you live outside the Leeds area you will not receive a form from Leeds and must apply through your own local authority.

"(My child) has been given an outstanding education from Farsley Farfield – lots of support and kindness through his many years with you. Thank you."

Parent of a child leaving after Year 6





### The Great Outdoors

The school's huge grounds are magnificent, and a literal breath of fresh air in these days of concrete and congestion. We have a total of three adventure playgrounds, a huge number of trees, a conservation area with two ponds and a range of habitats. We have plenty of space for dens!

Most spectacularly, the school has a unique Apple Sculpture where children can relax and chat. Infants have a fort and 'tyre park' as well as a sensory garden and we have erected an exciting 'tree house' close to the Junior yard. A wind turbine installed on the top field provides some of the school's electricity needs and is a focal point for environmental education.

Whenever possible, children get onto the grass at playtime, thus promoting a healthy, active lifestyle. Some children may, occasionally, come home a little muddy – wellies are essential!







### Farfield Farm

Our school's award-winning farm project is an outstanding element of the school's provision - it really is unique and a very special part of the school's offer. We have large areas of fruit and vegetable planting, including an orchard, two huge polytunnels, an accessible garden and raised beds.

Every child spends time on the farm, joining in with seasonal work such as sowing, planting, weeding, watering and harvesting. We have a number of chickens that children look after – eggs are on sale from the school foyers.

A dozen families have 'Community Garden' plots as part of the farm project.

All children receive regular Food and Cooking lessons as part of our drive to 'Be Healthy'.







### PE and Sport

Farsley Farfield is a very strong sporting school. We aim to provide a broad and balanced curriculum for all children both through PE lessons during school time and our wide variety of sporting activities out of school hours.

We aim to provide two hours of good-quality PE for each child each week supplemented by extra curricular opportunities.

Our school grounds are second-to-none locally, and we have two artificial cricket wickets and nets to further promote that sport. We are very proud that our cricket team were West Yorkshire champions in the past, Leeds cricket champions in 2012 (the first West Leeds school to attain this accolade) and West Leeds champions in 2013.







Our football team has been West Leeds champions for five of the past ten years. We also compete in rugby, netball, athletics and cycling competitions.

If your child enjoys competitive sports, they will enjoy Farfield.

In Key Stage 2, our minibuses allow us to regularly use local specialist sports facilities such as Gym Magic, Rawdon Tennis Club and The Depot Climbing Wall.

We also have fantastic links with local clubs such as East Bradford Cycle Club, Leeds Juniors FC, Farsley Cricket Club and Pudsey and Bramley Athletics Club.

We also have a comprehensive programme of outdoor and adventurous activities with two residentials in the Dales including mountain biking, caving, canoeing, climbing, abseiling and gorge-walking.







# Leaders in Learning with IT

Farfield has a strong history of innovation with IT. We have access to laptops and iPads in both buildings and the school wifi allows us to also make use of mobile devices across the grounds to further enhance learning.

The focus of the computing curriculum is now coding and we have significant expertise on the staff that is supplemented by support



from volunteers from the nearby Lloyds Banking Group.





"(Parents) particularly appreciate the excellent school website that enables them to 'talk' to teachers and to help with their children's learning at home."



### Farsley Farfield Year 1 Blog

Look what is happening in Year 1!







Story writing, arrays, animals and even more in Year One



In literacy this week we have had fun thinking of our own animals to cross the billy goats bridge. They thought of some great characters including 'The Three Cheeky Monkeys' and 'The Three Silly Spiders'. The children then wrote and illustrated their own story in a mini book. They tried hard and most children are now using the correct punctuation, conjunctions and adjectives.

In our handwriting lesson they have learnt how to write and join air, ear and au. We have also read stories in our guided reading sessions and enjoyed our daily phonics.



We have an exceptionally active school web site that can be accessed at www.farsleyfarfield.org.uk.

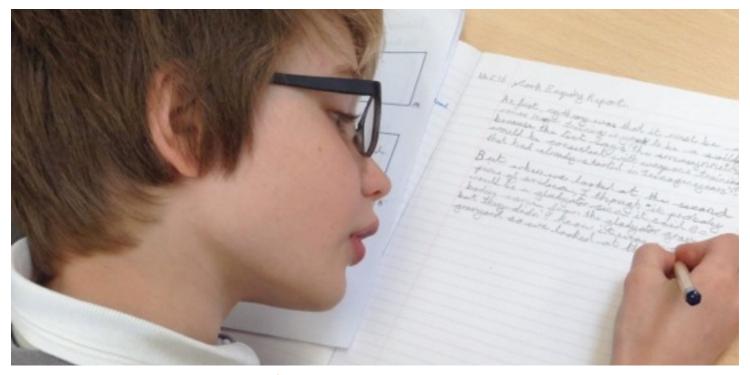
Each year group has a very active blog on which teachers post information about work covered in class and examples of children's work may be show-cased. Parents, carers and wider family are very strongly encouraged to engage actively with their child's class blog - please do post comments and feedback.

If you register your email, you will receive regular notifications to alert you to new content on the blogs.



"I have been enjoying the year two blog that has such a diversity of information and gives a very clear insight into your KS1 work. It takes a lot of effort and a clear vision to do so many things of such quality. Congratulations to you all."

Comment left on website



### Academic Standards

We have good academic standards; our children generally achieve very well.

Our Key Stage 2 SATs results for 2011-15 were as follows:

#### Percentage of Children Attaining Level 4 or above (national expectation or above)

Subject	2011	2012	2013	2014	2015
English	76	84	88 Reading 81 Writing 74 Spelling, Punctuation & Grammar	92 Reading 87 Writing 75 Spelling, Punctuation & Grammar	88 Reading 88 Writing 80 Spelling, Punctuation & Grammar
Maths	79	92	84	87	86

#### Percentage of Children Attaining Level 5 or above (above national expectation)

Subject	2011	2012	2013	2014	2015
English	38	60	65 Reading 26 Writing overall 60 Spelling, Punctuation & Grammar	53 Reading 28 Writing 49 Spelling, Punctuation & Grammar	41 Reading 28 Writing 55 Spelling, Punctuation & Grammar
Maths	43	48	51	25	35

"Most pupils make good progress in Key Stage 2 to reach standards above those expected..."

**OFSTED 2013** 

In 2016, a completely new assessment system was implemented.

Our Key Stage 2 test results were:

- Reading average scaled score 102.8 (64% at expected standard)
- Grammar, Punctuation and Spelling average scaled score 102.1 (62%)
- Maths average scaled score 102 (65%)
- Our writing teacher assessment was 57%.

The government stresses that these results cannot be reasonably compared to results under the previous arrangements.



### Special Attention

Every child is special, and every child is welcomed to our school. We aim to meet any child's special needs wherever possible, and we have resources such as large care suites and platform lifts in order to help us to include as many children as practicable. We have a very good local reputation for inclusion.

We have a SEND team that works to identify children for whom established educational provision and intervention programmes are insufficient to secure appropriate progress. Where school action is required, we devise individual education plans and provide extra resources as required. If a child's special needs or disability are very significant, it may be possible to access further resources from Leeds City Council. Regular contact is made with appropriate support services to help us with diagnostic assessments and educational programmes of work.

Our Inclusion Team is led by Mr Cooke, our Assistant Headteacher, and he can be contacted via the office or by email: <a href="mailto:david.cooke@farsleyfarfield.org.uk">david.cooke@farsleyfarfield.org.uk</a>.

More information about our provision for SEND, and Leeds' 'Local Offer', can be accessed on our website.



"Links with parents are outstanding so that almost all parents who completed the questionnaire would recommend the school to others."

"The school cares for its pupils well. Procedures to ensure pupils' safety are thorough."

**OFSTED 2013** 

## Partnership with Parents

We encourage parents to help in school both in and out of the classroom in a variety of ways. Any help, whether it is single gesture or a regular occurrence, is valued highly by the staff as there is always something to do in our busy school! Please contact the office if you would like to volunteer.

Any teacher will be glad to meet with parents throughout the year although an appointment may sometimes be necessary for mutual convenience.

There are two formal consultation evenings, usually in the autumn and spring terms, a brief mid-year report in March and an end of year report in July. If you have any concerns, please don't wait until a consultation evening - contact us as soon as possible.

Parents can expect weekly updates from class teachers via email and you may get a personalised email when your child has a special moment...





### Smart Children

All children from Reception upwards wear school uniform. The children may wear:

- a grey sweatshirt, jumper or cardigan;
- white polo shirt, blouse or shirt;
- grey or black trousers, skirt or pinafore;
- red or burgundy check summer dress.

Badged uniform is available from 'Uniformity' in Farsley. Other items can be sourced anywhere. Badged uniform is preferable but not compulsory.

All children from Year 3 upwards are required to wear indoor shoes to help keep our school clean. Younger pupils may bring a change of footwear if they wish. PE kit is a white t-shirt and black leggings or shorts. For outdoor PE, all children will need suitably warm dark clothing and footwear depending on the time of year and activity. Junior children can wear a branded red 'hoodie' for PE.

Children are encouraged to bring wellies when it is wet.

Our former uniform (burgundy, with our old logo) continues to be acceptable.





### More to Life

We are able to offer a wide range of extra-curricular activities, many of which make use of our magnificent grounds. Most of these clubs are staffed by our own teachers and support staff, but we also supplement the provision by occasionally employing some specialist coaches. Some parent volunteers also support or run their own clubs after school.

Activities vary according to the time of year, but have recently included:

- Sports including football, netball, rugby, cricket, cycling, athletics and gymnastics;
- 'Dancercise' and Y1 Fitness Fun;
- Arts, craft and pottery clubs;
- Minecraft/Mathletics;
- Gardening

Our 'Friends of Farfield' PTA raise valuable funds for the school and run spectacular events such as a Christmas Fair and the wonderful 'Camp-Over' weekends.

"The curriculum has outstanding features.
The head teacher, while successfully driving up standards, ensures that pupils undertake many worthwhile creative and sporting experiences"





There is a small termly charge for attending after school clubs. We use our minibuses to access sports facilities further afield eg, Gym Magic, Farsley AFC hall or The Depot.

Residentials are currently held in Years 5 and 6.
Year 5 spend two nights in self-catering
accommodation in the Dales and go caving and
mountain biking, whilst Year 6 usually spend two
nights under canvas at How Stean Gorge tackling
exciting activities such as abseiling and gorgewalking. Our fleet of minibuses allow us to go on a
huge range and number of inexpensive 'school
trips'.

We have a partnership with Roundhay Music to provide small group instrument tuition for short lessons every week. Children are taught to read music and get the chance to perform and take grade exams. This provision is currently subsidised by school and costs an average of £3.50 per week (dependent on group size).







Extended School

Farfield is very much an 'extended school': we have a Children's Centre, private on-site childcare, community allotments, a youth club and a wide range of extra curricular activities.

The Farsley/Calverley Children's Centre, based at the front of our infant building, runs both universal and targeted support services for local families with children 0-5 years old. Working with partners such as the NHS, the centre hosts pre- and post-natal services, a flourishing baby and toddler group in partnership with the school, and a wide range of other activities and courses for parents and families. In the school holidays, the centre puts on a range of exciting events for families to enjoy.

The Children's Centre also provides targeted support to families and children in need of assistance. The Children's Centre can be contacted on **0113 2058134**.

"Links with other partners are outstanding and greatly enhance provision."





Farsley Farfield has a privately run before-school, after-school and holiday care facility on our premises that is run by Little People. Parents may book their children in, subject to places being available, for any number of sessions on a regular or one off basis. The facility is open 7.30am – 6.00pm every weekday and every day during school holidays except bank holidays. The children have access to a wide range of indoor activities and can use the school's super outdoor facilities. Children can be taken directly to, and collected from, school by members of Fun Club staff.

Little People also have a wonderful new building for private nursery care for children 3 months to 4 years situated in front of our junior building. Children who attend our school Nursery may be taken to and from a morning or afternoon session by Little People. This wrap-around service works very well and integrates seamlessly with our main school provision. Children may combine attendance at 'Fun Club' with an extra-curricular club run by the school; where this is the case it is very important to inform the 'Fun Club' staff.

Telephone 0113 2566495 (private nursery) or 0113 2559233 (Fun Club) or visit www.littlepeoplenurseries.co.uk for more details. Mrs Walton, the North building administrator, and our Children's Centre staff, also have details of local child-minders.

"The children in the whole setting are very happy. They feel safe, welcome and valued."

Little People OFSTED 2013



### **Key Contacts**







**Peter Harris** Headteacher



Janet Spencer School Business Manager



**Rob Heap** Chair of Governors



**David Cooke**Assistant Headteacher
SENCO



**Kathryn Lace** Assistant Headteacher



**Hannah Stewart**Foundation Stage Leader